



**CHINO VALLEY**  
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

# BOARD OF EDUCATION AGENDA

**May 5, 2022**

**BOARD OF EDUCATION**

Donald L. Bridge

Andrew Cruz

Christina Gagnier

James Na

Joe Schaffer

Esther Kim, Student Representative

**SUPERINTENDENT**

**Norm Enfield, Ed.D.**

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5130 Riverside Drive, Chino, California 91710  
[www.chino.k12.ca.us](http://www.chino.k12.ca.us)

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**District Board Room – 5130 Riverside Drive, Chino, CA 91710**  
**4:30 p.m. – Closed Session • 6:00 p.m. – Regular Meeting**  
**May 5, 2022**

**AGENDA**

- The public are invited to address the Board of Education regarding items listed on the agenda. Comments on an agenda item are accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Persons wishing to address the Board are requested to complete and submit to the Administrative Secretary, Board of Education, a "Request to Speak" form available at the entrance to the Board room.
- In compliance with the Americans with Disabilities Act, please contact the Administrative Secretary, Board of Education, if you require modification or accommodation due to a disability.
- Agenda documents distributed to members of the Board of Education less than 72 hours prior to the meeting are available for inspection at the Chino Valley Unified School District Administration Center, 5130 Riverside Drive, Chino, California, during the regular business hours of 7:30 a.m. to 4:30 p.m., Monday through Friday.
- Order of business is approximate and subject to change.

Board of Education meetings are live streamed on the District's YouTube channel at [https://www.youtube.com/channel/UCWKinB4PTb\\_uskobmwBF8pw](https://www.youtube.com/channel/UCWKinB4PTb_uskobmwBF8pw).

**I. OPENING BUSINESS**

**I.A. CALL TO ORDER – 4:30 P.M.**

1. Roll Call
2. Public Comment on Closed Session Items
3. Closed Session

**Discussion and possible action (times are approximate):**

- a. Conference with Legal Counsel Anticipated Litigation (Government Code 54954.5(c) and 54956.9 (d)(2) and (e)(1)): One possible case. (Tao Rossini, APC) (15 minutes)
- b. Student Discipline Matters (Education Code 35146, 48918 (c) & (j)): Expulsion cases 21/22-27 and 21/22-31. (20 minutes)
- c. Conference with Labor Negotiators (Government Code 54957.6): A.C.T. and CSEA negotiations. Agency designated representatives: Isabel Brenes, Sandra Chen, Eric Dahlstrom, and Richard Rideout. (30 minutes)
- d. Public Employee Appointment (Government Code 54957): Coordinator, Equity, Diversity, and Student Support Systems; and Coordinator, Multi-Tiered Systems of Support for Behavior. (5 minutes)
- e. Public Employee Performance Evaluation: Superintendent (Government Code 54957): (15 minutes)

**I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.**

1. Report Closed Session Action
2. Pledge of Allegiance

**I.C. COMMENTS FROM STUDENT REPRESENTATIVE**

**I.D. COMMENTS FROM EMPLOYEE REPRESENTATIVES**

**I.E. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA**

Proceedings of this meeting are recorded.

**I.F. CHANGES AND DELETIONS****II. ACTION****II.A. ADMINISTRATION****II.A.1. Request for Determination to Put Item on Agenda**

Page 8

Recommend the Board of Education determine if Board member James Na's request to place an item on the agenda opposing AB 2223, Reproductive Health, is within the subject matter jurisdiction of the Board.

Motion \_\_\_\_ Second \_\_\_\_  
Preferential Vote: \_\_\_\_  
Vote: Yes \_\_\_\_ No \_\_\_\_

**II.A.2. Resolution 2021/2022-76, Statement in Opposition to Assembly Bill 2223, Reproductive Health**

Page 9

Board member James Na recommends the Board of Education adopt Resolution 2021/2022-76, Statement in Opposition to Assembly Bill 2223, Reproductive Health.

Motion \_\_\_\_ Second \_\_\_\_  
Preferential Vote: \_\_\_\_  
Vote: Yes \_\_\_\_ No \_\_\_\_

**II.A.3. Resolution 2021/2022-77, Reaffirming Chino Valley Unified School District's Commitment to a Safe and Positive Environment for all Students and Stakeholders**

Page 11

Board member Christina Gagnier recommends the Board of Education adopt Resolution 2021/2022-77, Reaffirming Chino Valley Unified School District's Commitment to a Safe and Positive Environment for all Students and Stakeholders.

Motion \_\_\_\_ Second \_\_\_\_  
Preferential Vote: \_\_\_\_  
Vote: Yes \_\_\_\_ No \_\_\_\_

**II.B. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT****II.B.1. 2022/2023 Student Member on the Board of Education**

Page 13

Recommend the Board of Education approve Maya King from Chino HS as the 2022/2023 Student Member on the Board of Education and administer the oath of office.

Motion \_\_\_\_ Second \_\_\_\_  
Preferential Vote: \_\_\_\_  
Vote: Yes \_\_\_\_ No \_\_\_\_

**II.C. HUMAN RESOURCES****II.C.1. Resolution 2021/2022-74, Classified School Employee Week/Semana de Empleado Clasificado de Escuela**

Page 14

Recommend the Board of Education adopt Resolution 2021/2022-74, Classified School Employee Week/Semana de Empleado Clasificado de Escuela.

Motion \_\_\_\_ Second \_\_\_\_  
 Preferential Vote: \_\_\_\_  
 Vote: Yes \_\_\_\_ No \_\_\_\_

**II.C.2. Resolution 2021/2022-75, Day of the Teacher/Día Del Maestro**

Page 16

Recommend the Board of Education adopt Resolution 2021/2022-75, Day of the Teacher/Día Del Maestro.

Motion \_\_\_\_ Second \_\_\_\_  
 Preferential Vote: \_\_\_\_  
 Vote: Yes \_\_\_\_ No \_\_\_\_

**II.C.3. Proclamation for National School Nurse Day on May 11, 2022**

Page 19

Recommend the Board of Education adopt the proclamation for National School Nurse Day on May 11, 2022.

Motion \_\_\_\_ Second \_\_\_\_  
 Preferential Vote: \_\_\_\_  
 Vote: Yes \_\_\_\_ No \_\_\_\_

**II.C.4. Declaration of Need for Fully Qualified Educators for the 2022/2023 School Year**

Page 21

Recommend the Board of Education approve the Declaration of Need for Fully Qualified Educators for the 2022/2023 school year.

Motion \_\_\_\_ Second \_\_\_\_  
 Preferential Vote: \_\_\_\_  
 Vote: Yes \_\_\_\_ No \_\_\_\_

**III. CONSENT**

Motion \_\_\_\_ Second \_\_\_\_  
 Preferential Vote: \_\_\_\_  
 Vote: Yes \_\_\_\_ No \_\_\_\_

**III.A. ADMINISTRATION****III.A.1. Minutes of the April 21, 2022 Regular Meeting**

Page 25

Recommend the Board of Education approve the minutes of the April 21, 2022 regular meeting.

**III.B. BUSINESS SERVICES****III.B.1. Warrant Register**

Page 32

Recommend the Board of Education approve/ratify the warrant register, provided under separate cover.

**III.B.2. Fundraising Activities**

Page 33

Recommend the Board of Education approve/ratify the fundraising activities.

**III.B.3. Donations**

Page 36

Recommend the Board of Education accept the donations.

**III.B.4. Legal Services**

Page 38

Recommend the Board of Education approve payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; and Margaret A. Chidester & Associates.

**III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT****III.C.1. Student Expulsion Cases 21/22-27 and 21/22-31**

Page 39

Recommend the Board of Education approve student expulsion cases 21/22-27 and 21/22-31.

**III.C.2. School Sponsored Trips**

Page 40

Recommend the Board of Education approve/ratify the school-sponsored trips for Eagle Canyon ES, Rhodes ES, Ayala HS, and Don Lugo HS.

**III.C.3. Designation for California Interscholastic Federation Representatives to League for 2022/2023**

Page 42

Recommend the Board of Education approve the Designation of California Interscholastic Federation Representatives to League for 2022/2023.

**III.D. FACILITIES, PLANNING, AND OPERATIONS****III.D.1. Purchase Order Register**

Page 46

Recommend the Board of Education approve/ratify the purchase order register, provided under separate cover.

**III.D.2. Agreements for Contractor/Consultant Services**

Page 47

Recommend the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

**III.D.3. Surplus/Obsolete Property**

Page 51

Recommend the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

**III.D.4. Notice of Completion for CUPCCAA Projects**

Page 62

Recommend the Board of Education approve the Notice of Completion for CUPCCAA Projects.

**III.D.5. Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 05-01)**

Page 64

Recommend the Board of Education approve the Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 05-01).

**III.D.6. Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 26-01)**  
Page 68

Recommend the Board of Education approve the Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 26-01).

**III.D.7. Bid 21-22 20F, Dickey ES, Dickson ES, Eagle Canyon ES, Ayala HS, and Chino Hills HS Roofing Project**  
Page 72

Recommend the Board of Education award Bid 21-22-20F, Dickey ES, Dickson ES, Eagle Canyon ES, Ayala HS, and Chino Hills HS Roofing Project as follows: Dickey ES and Chino Hills HS to San Marino Roof Co., Inc.; and Eagle Canyon ES and Ayala HS to Letner Roofing Co.

**III.D.8. Request for Proposals 21-22-18, Nutrition Services—Fresh Produce**  
Page 74

Recommend the Board of Education award RFP 21-22-18, Nutrition Services—Fresh Produce to Loewy Enterprises dba Sunrise Produce Company.

**III.E. HUMAN RESOURCES**

**III.E.1. Certificated/Classified Personnel Items**  
Page 76

Recommend the Board of Education approve/ratify the certificated/classified personnel items.

**III.E.2. Rejection of Claim**  
Page 84

Recommend the Board of Education reject the claim and refer it to the District's insurance adjuster.

<b>IV. INFORMATION</b>
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**IV.A. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT**

**IV.A.1. New Course: Coding Connections**  
Page 85

Recommend the Board of Education receive for information the new course Coding Connections.

**IV.A.2. New Course: Computer Science Discoveries**  
Page 95

Recommend the Board of Education receive for information the new course Computer Science Discoveries.

**IV.A.3. 2021/2022 First Semester Student Expulsion Report**  
Page 100

Recommend the Board of Education receive for information the 2021/2022 First Semester Student Expulsion Report.

**IV.A.4. San Bernardino County Superintendent of Schools Williams Findings  
Page 104 Decile 1-3 Schools Third Quarterly Report 2021/2022**

Recommend the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Third Quarterly Report 2021/2022.

**V. COMMUNICATIONS**

**BOARD MEMBERS AND SUPERINTENDENT**

**VI. ADJOURNMENT**

Prepared by: Patricia Kaylor, Administrative Secretary, Board of Education  
Date posted: April 29, 2022

# CHINO VALLEY UNIFIED SCHOOL DISTRICT

## Our Motto:

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022  
**TO:** Members, Board of Education  
**FROM:** James Na, Clerk, Board of Education  
**SUBJECT:** REQUEST FOR DETERMINATION TO PUT ITEM ON AGENDA

### **BACKGROUND**

At the April 21, 2022 meeting of the Board of Education, Member James Na requested an item be placed on the agenda to oppose Assembly Bill (AB) 2223, Reproductive Health. In abstract, AB 2223, authored by Democratic Assemblymember Buffy Wicks of Oakland, intends to abolish California's requirement that coroners investigate perinatal death. The purpose of this bill is said to ensure that no Californian be investigated, prosecuted, or incarcerated for ending a pregnancy or experiencing a pregnancy loss. However, Mr. Na believes that AB 2223 extends beyond that narrative and undermines the future of public education by contributing to the state of an already declining enrollment problem.

While on its face, AB 2223 is presented as a protection for women ending a pregnancy or experiencing a pregnancy loss, the potential long-term consequences have gone unaddressed. Mr. Na stated that declining birthrates, including ending a pregnancy, results, ultimately, in declining enrollment. State funding for public education is tied to enrollment. Declining enrollment means decreased revenues and associated fiscal challenges. Legislation that undermines public education, even if unintended, cannot go unchallenged. Mr. Na believes this is the case with AB 2223.

However, on April 26, 2022, while reviewing the request, Board President Gagnier determined that the issue is not within the jurisdiction of the Board. Mr. Na, thereafter, pursuant to Board Bylaw 9322(b), requested the Board take action to determine whether the item shall be placed on the agenda.

### **RECOMMENDATION**

Recommend the Board of Education determine if Board member James Na's request to place an item on the agenda opposing AB 2223, Reproductive Health, is within the subject matter jurisdiction of the Board.

### **FISCAL IMPACT**

None.

JN:pk



**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

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**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** James Na, Clerk, Board of Education

**SUBJECT: RESOLUTION 2021/2022-76, STATEMENT IN OPPOSITON TO  
ASSEMBLY BILL 2223, REPRODUCTIVE HEALTH**

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**BACKGROUND**

On the Board of Education's May 5, 2022 agenda, appears the item regarding Board member James Na's request to place a resolution on the agenda opposing Assembly Bill 2223, Reproductive Health. In anticipation of a decision, Mr. Na requested his resolution be prepared and placed for the Board to vote should his request be found to be under the jurisdiction of the Board of Education. As such, the resolution opposing AB 2223 was prepared and placed immediately following the *request for determination* item.

Board member Na submitted this agenda item in accordance with Board Bylaw 9322—Agenda/Meeting Materials.

**RECOMMENDATION**

Board member James Na recommends the Board of Education adopt Resolution 2021/2022-76, Statement in Opposition to Assembly Bill 2223, Reproductive Health.

**FISCAL IMPACT**

None.

JN:pk

**Chino Valley Unified School District  
Resolution 2021/2022-76  
Statement in Opposition to Assembly Bill 2223, Reproductive Health**

**WHEREAS**, California schools are funded largely by average daily attendance; and

**WHEREAS**, new data for the 2021/2022 school year showed enrollment dropping under 6 million students for the first time in two decades, and demographers project even more loss by 2030; and

**WHEREAS**, factors affecting the decrease of enrollment in schools, include low birth rates and population; and

**WHEREAS**, declining birthrates result in declining enrollment, and state funding is tied to enrollment, and declining enrollment means decreased revenues, associated fiscal challenges, and negatively impact the efficacy of the public school system; and

**WHEREAS**, the effects of Assembly Bill 2223 extend beyond the question of investigating/prosecuting occurrences of perinatal death, and essentially contribute to declining birthrates – one effect that the Board should not ignore.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education of the Chino Valley Unified School District opposes Assembly Bill 2223, Reproductive Health.

**APPROVED, PASSED, AND ADOPTED** this 5<sup>th</sup> day of May 2022 at a regular meeting of the Board of Education by the following vote:

Bridge	_____
Cruz	_____
Na	_____
Schaffer	_____
Gagnier	_____

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Christina Gagnier, President

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James Na, Clerk

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Christina Gagnier, President, Board of Education

**SUBJECT: RESOLUTION 2021/2022-77, REAFFIRMING CHINO VALLEY UNIFIED  
SCHOOL DISTRICT'S COMMITMENT TO A SAFE AND POSITIVE  
ENVIRONMENT FOR ALL STUDENTS AND STAKEHOLDERS**

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**BACKGROUND**

On March 31, 2022, the Chino Valley Unified School District entered into a Resolution Agreement with the United States Department of Education, Office of Civil Rights (OCR) in an investigation relating to a complaint filed against the District pursuant to Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulation, 34 C.F.R. Part 10. The District, through such Resolution Agreement, has agreed to take certain actions, including, but not limited to, written guidance and training support for District personnel and student athletes.

While this Resolution Agreement requires specific actions be taken by the District in response to the specific complaint, it is important for all CVUSD stakeholders to know that the Board of Education is committed to keeping all stakeholders free of an environment where they would experience any form of harassment or intimidation. It is imperative that this Board of Education empower all stakeholders to come forward with any information related to any form of harassment and intimidation and know that the District will be a place that encourages trust and safety for all of its stakeholders.

Board member Gagnier submitted this agenda item in accordance with Board 9322-Agenda/Meeting Materials.

**RECOMMENDATION**

Board member Christina Gagnier recommends the Board of Education adopt Resolution 2021/2022-77, Reaffirming Chino Valley Unified School District's Commitment to a Safe and Positive Environment for all Students and Stakeholders.

**FISCAL IMPACT**

None.

**Chino Valley Unified School District**  
**Resolution 2021/2022-77**  
**Reaffirming Chino Valley Unified School District's Commitment to a Safe and**  
**Positive Environment for all Students and Stakeholders**

**WHEREAS**, the District has specific obligations pursuant to the Resolution Agreement agreed upon with United States Department of Education, Office of Civil Rights on March 31, 2022; and

**WHEREAS**, the District must ensure its implementation of these specific obligations pursuant to such Resolution Agreement; and

**WHEREAS**, the District must go beyond its legally required obligations and take active steps to ensure that all of its students and stakeholders are free from any form of harassment or intimidation throughout the District; and

**WHEREAS**, all students and stakeholders should have leadership from the Board of Education that promotes the reporting and subsequent investigation of any and all claims related to any form of harassment or intimidation; and

**WHEREAS**, the District must continue to build and grow a culture of trust and safety for each and every student and stakeholder.

**NOW THEREFORE, BE IT RESOLVED** that the Board of Education:

1. Reaffirms its commitment to a safe and positive environment free from any form of harassment or intimidation for all students and stakeholders through adoption of this Resolution; and
2. That the Superintendent and/or his designee take all actions necessary to implement the Resolution and assist the Board in communicating the Resolution to the CVUSD community.

**APPROVED, PASSED, AND ADOPTED** this 5<sup>th</sup> day of May 2022 at a regular meeting of the Board of Education by the following vote:

Bridge	_____
Cruz	_____
Na	_____
Schaffer	_____
Gagnier	_____

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Christina Gagnier, President

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James Na, Clerk

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

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Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Lea Fellows, Assistant Superintendent, Curriculum, Instruction,  
Innovation, and Support  
Stephanie Johnson, Director, Student Support Services

**SUBJECT: 2022/2023 STUDENT MEMBER ON THE BOARD OF EDUCATION**

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**BACKGROUND**

Historically, a student member on the Board of Education has provided constructive student participation at Board meetings. Furthermore, having a student seated on the Board of Education reflects student rights and responsibilities and serves as a vehicle for responsible leadership development. The student member on the Board of Education rotates each school year.

The student member on the Board of Education will be announced at the Board meeting prior to the end of the current school year and is eligible to be seated upon taking the oath of office as a student board member.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve Maya King from Chino HS as the 2022/2023 Student Member on the Board of Education and administer the oath of office.

**FISCAL IMPACT**

None.

NE:LF:SJ:gks

# CHINO VALLEY UNIFIED SCHOOL DISTRICT

## Our Motto:

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**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D, Superintendent

**PREPARED BY:** Richard Rideout, Assistant Superintendent, Human Resources  
Isabel Brenes, Ed.D., Director, Human Resources  
Eric Dahlstrom, Ed.D., Director, Human Resources

**SUBJECT: RESOLUTION 2021/2022-74, CLASSIFIED SCHOOL EMPLOYEE WEEK/SEMANA DE EMPLEADO CLASIFICADO DE ESCUELA**

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## **BACKGROUND**

Classified School Employee Week began as a resolution at the California School Employees Association's Annual Conference in 1984. Two years later, it was adopted as California Senate Bill 1552 and decreed to be an official recognition of classified school employees.

When the legislature passed the law making the third full week of every May, Classified School Employee Week/Semana de Empleado Clasificado de Escuela, it brought to light classified workers' many contributions to education in California. The signing of the law was also a testament to the importance of the work being performed by classified employees who help to shape the future for California's children.

The week of May 15-21, 2022, is recognized throughout the State as Classified School Employee Week/Semana de Empleado Clasificado de Escuela. Resolution 2021/2022-74, supports this statewide effort to recognize the contributions of more than 1,000 classified employees in the Chino Valley Unified School District.

Approval of this item supports the goals identified within the District's Strategic Plan.

## **RECOMMENDATION**

It is recommended the Board of Education adopt Resolution 2021/2022-74, Classified School Employee Week/Semana de Empleado Clasificado de Escuela.

## **FISCAL IMPACT**

None.

NE:RR:IB:ED:mcm

**Chino Valley Unified School District**  
**Resolution 2021/2022-74**  
**Classified School Employee Week/Semana de Empleado Clasificado de Escuela**

**WHEREAS**, the services provided by classified school employees are an essential and integral part of an effective and efficient public school system;

**WHEREAS**, the services provided by classified school employees meet the needs of children and teachers by maintaining a safe, clean, healthy, and positive environment for all students and employees;

**WHEREAS**, the services provided by classified school employees strive to fulfill the District's motto of "Student Achievement, Safe Schools, and Positive School Climate, Humility, Civility, and Service;"

**WHEREAS**, all classified employees regardless of their specific duties and responsibilities are partners in providing the community with educational opportunities for all students.

**NOW, THEREFORE, BE IT RESOLVED** the Chino Valley Unified School District hereby acknowledges and honors the contributions of all classified employees regarding their contributions toward achieving excellence in education in California and in the District, and designates the week of May 15-21, 2022, as Classified School Employee Week/Semana de Empleado Clasificado de Escuela in the Chino Valley Unified School District.

**BE IT FURTHER RESOLVED** the Board of Education calls on the community to join with it in expressing sincere appreciation to our classified employees for a job well done.

**APPROVED, PASSED, AND ADOPTED** by the Board of Education of the Chino Valley Unified School District this 5<sup>th</sup> day of May 2022.

Bridge:	_____
Cruz:	_____
Na:	_____
Schaffer:	_____
Gagnier:	_____

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

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Norm Enfield, Ed.D., Superintendent  
Secretary, Board of Education

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

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Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D, Superintendent

**PREPARED BY:** Richard Rideout, Assistant Superintendent, Human Resources  
Isabel Brenes, Ed.D., Director, Human Resources  
Eric Dahlstrom, Ed.D., Director, Human Resources

**SUBJECT: RESOLUTION 2021/2022-75, DAY OF THE TEACHER/DÍA DEL MAESTRO**

=====

**BACKGROUND**

The Legislature of the State of California has declared Wednesday, May 11, 2022, as Day of the Teacher/Día del Maestro. Resolution 2021/2022-75, supports this statewide effort to recognize the significant contributions of teachers to our society.

The Day of the Teacher/Día del Maestro is co-sponsored by the California Teachers Association and the Association of Mexican-American Educators (AMAE). During the early 1970s, AMAE adopted the Mexican tradition of annually recognizing members of the teaching profession and began organizing appropriate events throughout the state. In 1982, a bill was adopted and became California law; it called for a Day of the Teacher/Día del Maestro to be observed.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education adopt Resolution 2021/2022-75, Day of the Teacher/Día del Maestro.

**FISCAL IMPACT**

None.

NE:RR:IB:ED:mcm



**Chino Valley Unified School District  
Resolution 2021/2022-75  
Day of the Teacher/Día del Maestro**

**WHEREAS**, by nature California teachers are proven leaders in bringing inventive practices and creativity into their classrooms every day;

**WHEREAS**, California teachers have many extraordinary skills that they pull from to reach and teach students;

**WHEREAS**, California teachers fill many roles, as listeners, explorers, role models, motivators and mentors;

**WHEREAS**, California teachers work to open students' minds to ideas, knowledge and dreams;

**WHEREAS**, California teachers have protected and given their lives for their students;

**WHEREAS**, California has produced the thinkers, the scientists, the inventors, the technicians, and the engineers that have led our state to become the eighth largest economy in the world;

**WHEREAS**, California teachers continue to influence us long after our school days are only memories;

**WHEREAS**, California teachers advocated for and currently provide the public education all students deserve;

**WHEREAS**, California owes much of its success to its public schools, colleges and universities that produce scholars, thinkers, and an educated workforce; and

**WHEREAS**, the theme of the 39th annual California Day of the Teacher on May 11 is California Educators: At the Heart of Communities, Powering Our Future.

**NOW, THEREFORE, BE IT RESOLVED** the Chino Valley Unified School District hereby proclaims Wednesday, May 11, 2022, as "California Day of the Teacher/Día del Maestro." The Board of Education urges all citizens to observe this day by taking time to remember and honor those who give the gift of knowledge through teaching.

**APPROVED, PASSED, AND ADOPTED** by the Board of Education of the Chino Valley Unified School District this 5<sup>th</sup> day of May 2022.

Bridge: \_\_\_\_\_  
Cruz: \_\_\_\_\_  
Na: \_\_\_\_\_  
Schaffer: \_\_\_\_\_  
Gagnier: \_\_\_\_\_

I, Norm Enfield, Ed.D., Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

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Norm Enfield, Ed.D., Superintendent  
Secretary, Board of Education

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Richard Rideout, Assistant Superintendent, Human Resources  
Isabel Brenes, Ed.D., Director, Human Resources  
Eric Dahlstrom, Ed.D., Director, Human Resources

**SUBJECT: PROCLAMATION FOR NATIONAL SCHOOL NURSE DAY ON  
MAY 11, 2022**

=====

**BACKGROUND**

National School Nurse Day was created in 1972 to recognize school nurses and to encourage a better understanding of their role in the educational setting. This day is celebrated on the Wednesday within National Nurse Week, and this week is always May 8 through May 14.

National School Nurse Day highlights the school nurse's vital role in advocating for students' health and safety. This day also urges school communities to work with their school nurse to stay informed on public health issues, and health related research and policies for the well-being and safety of our students.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education adopt the proclamation for National School Nurse Day on May 11, 2022.

**FISCAL IMPACT**

None.

NE:RR:IB:ED:mcm

**Chino Valley Unified School District  
Proclamation  
National School Nurse Day  
May 11, 2022**

**WHEREAS**, students are the future and, by investing in them today, we are ensuring our world for tomorrow;

**WHEREAS**, all students have a right to have their health needs safely met while in the school setting;

**WHEREAS**, children today face more complex and life-threatening health problems requiring care in school;

**WHEREAS**, school nurses are professional nurses that advance the well-being, academic success, and life-long achievements of all students by providing a critical safety net for our nation's most fragile children;

**WHEREAS**, school nurses act as a liaison to the school community, parents/guardians, families, and health care providers on behalf of children's health;

**WHEREAS**, school nurses support the health and educational success of children and youth by providing access to care when children's cognitive development is at its peak; and

**WHEREAS**, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day.

**NOW, THEREFORE, BE IT RESOLVED** the Board of Education of the Chino Valley Unified School District celebrates the accomplishments of school nurses everywhere and their efforts of meeting the needs of today's student by improving the effective delivery of health care in our schools and shows gratitude for the nation's school nurses, not just on this National School Nurse Day, but at every opportunity throughout the year.

---

Norm Enfield, Ed.D., Superintendent  
Secretary, Board of Education

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Richard Rideout, Assistant Superintendent, Human Resources  
Isabel Brenes Ed.D., Director, Human Resources  
Eric Dahlstrom, Ed.D., Director, Human Resources

**SUBJECT: DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS  
FOR THE 2022/2023 SCHOOL YEAR**

=====

**BACKGROUND**

The California Commission on Teacher Credentialing (CCTC), effective July 1, 1994, established requirements regarding the use of teachers with emergency permits. While the current credentialing laws no longer allow the use of emergency multiple, single, and special education permits, the requirement still remains that the Board annually adopt a Declaration of Need for Fully Qualified Educators as there are still select emergency permits available that the District currently utilizes.

Individual teachers with these select emergency permits will be required to fulfill the credentialing requirements in a timely manner. This Declaration of Need must be properly filed with the CCTC prior to July 1 of a school year. Any emergency permits processed without a Declaration of Need on file will be rejected.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve the Declaration of Need for Fully Qualified Educators for the 2022/2023 school year.

**FISCAL IMPACT**

All personnel employed on emergency permits will be within the approved staffing ratios for the 2022/2023 school year and selections will be in accordance with approved District policies.

NE:RR:IB:ED:mcm



State of California  
Commission on Teacher Credentialing  
Certification Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2022/2023

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Chino Valley Unified School District District CDS Code: 36

Name of County: San Bernardino County CDS Code: 67678

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 06 / 2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

Richard Rideout Assistant Superintendent, Human Resources

*Name*

*Signature*

*Title*

909-548-6091

909-628-1201

*Fax Number*

*Telephone Number*

*Date*

5130 Riverside Drive Chino, CA 91710

*Mailing Address*

richard\_rideout@chino.k12.ca.us

*EMail Address*

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____ <i>Name</i>	_____ <i>Signature</i>	_____ <i>Title</i>
_____ <i>Fax Number</i>	_____ <i>Telephone Number</i>	_____ <i>Date</i>
_____ <i>Mailing Address</i>		
_____ <i>Email Address</i>		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	10
Bilingual Authorization (applicant already holds teaching credential)	0
List target language(s) for bilingual authorization: _____	
Resource Specialist	0
Teacher Librarian Services	1

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	25
Special Education	15
TOTAL	45

#### EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

#### EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes ☐ No ☒

If no, explain. NA

Does your agency participate in a Commission-approved college or university internship program? Yes ☒ No ☐

If yes, how many interns do you expect to have this year? 20

If yes, list each college or university with which you participate in an internship program.

Cal State Univ., San Bernardino; Cal State Univ., Fullerton; Cal State Poly. Univ., Pomona; Cal State Univ., LA;  
University of La Verne; Point Loma University; Azusa Pacific University; University of Redlands; USC Rossier;  
Cal Baptist Univ.; Alliant International Univ.; Biola Univ.; National Univ.; Chapman Univ.; and Loyola Marymount Univ.

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
 \_\_\_\_\_



**CHINO VALLEY UNIFIED SCHOOL DISTRICT**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**April 21, 2022**

**MINUTES**

<b>I. OPENING BUSINESS</b>
----------------------------

**I.A. CALL TO ORDER – 5:00 P.M.**

1. Roll Call

President Gagnier called to order the regular meeting of the Board of Education, Thursday, April 21, 2022, at 5:00 p.m. with Bridge, Cruz, Na, Schaffer, and Gagnier present in the Board room.

Administrative Personnel

Norm Enfield, Ed.D., Superintendent

Sandra H. Chen, Associate Superintendent, Business Services

Grace Park, Ed.D., Associate Superintendent, CIIS (absent)

Lea Fellows, Assistant Superintendent, CIIS

Richard Rideout, Assistant Superintendent, Human Resources

Gregory J. Stachura, Assistant Supt., Facilities, Planning, and Operations

2. Public Comment on Closed Session Items

None.

3. Closed Session

President Gagnier adjourned to closed session at 5:00 p.m. regarding conference with legal counsel anticipated litigation: one possible case; conference with labor negotiators: A.C.T. and CSEA; public employee appointment: junior high school and high school assistant principal; and public employee performance evaluation: Superintendent.

**I.B. RECONVENE TO REGULAR OPEN MEETING – 6:00 P.M.**

1. Report Closed Session Action

President Gagnier reconvened the regular meeting of the Board of Education at 6:00 p.m. with Bridge, Cruz, Na, Schaffer, and Gagnier present. The Board met in closed session from 5:00 p.m. to 5:40 p.m. regarding conference with legal counsel anticipated litigation: one possible case; conference with labor negotiators: A.C.T. and CSEA; public employee appointment: junior high school and high school assistant principal; and public employee performance evaluation: Superintendent.

The Board appointed: Ashley Davis as assistant principal at Chino HS effective April 22, 2022, by a unanimous vote of 5-0 with Bridge, Cruz, Na, Schaffer, and Gagnier voting yes; and Jermaine Shiver as assistant principal at Cal Aero K-8 effective May 2, 2022, by a unanimous vote of 5-0 with Bridge, Cruz, Na, Schaffer, and Gagnier voting yes. Superintendent Enfield left closed session at 5:32 p.m. No further action was taken that required public disclosure.

2. Pledge of Allegiance

Led by community member Jim Gallagher.

**I.C. STAFF REPORT**

1. LCAP Annual Update: Parent and Family Engagement

Presented by Lea Fellows, Assistant Superintendent, CIIS, and Dr. Stacey Ayers, Director of Access, and Equity. The report provided an overview of the alignment of the Parent and Family Engagement reflection tool and state priorities.

**I.D. COMMENTS FROM STUDENT REPRESENTATIVE**

Ester Kim reported on the recent Student Advisory Council meeting; provided an overview of the year's legislative bills; and encouraged everyone to keep track of them.

**I.E. COMMENTS FROM EMPLOYEE REPRESENTATIVES**

Brenda Walker, A.C.T. President, said educators and students are working to meet goals set for themselves; said tomorrow is the deadline to submit scholarship applications for A.C.T. member eligible graduating seniors; and said May 2 - 6 is Teacher Appreciation Week.

Emily Lao, CHAMP, said that school sites received results from the K-12 Insight survey last week; encouraged families to continue parent/school engagement; acknowledged next Wednesday as Administrative Professionals Day; and shared that CHAMP is providing high school senior scholarships for its members.

**I.F. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA**

The following individuals addressed the Board: Bernadette Mendez read comments for Juli Santorsola, regarding sex education in school; Sonja Shaw regarding communications; Oscar Avila regarding mask mandates; Rudi Krause regarding COVID-19 virus; Jennifer Bartnett regarding preserving families; Bernadette Mendez regarding allowing parent volunteers back in class; Virginia Renteria regarding CRT, sex education, and A Day of Silence event; and Heather Peery regarding CRT curriculum.

**I.G. CHANGES AND DELETIONS**

None.

**II. ACTION****II.A. ADMINISTRATION****II.A.1. Resolution 2021/2022-73, Supporting Funding for Literacy in the 2022-23 California State Budget and Supporting 2021-2022 Session California State Legislature Bills Addressing Literacy Programs and Supports**

Moved (Na) seconded (Bridge) carried unanimously (5-0) to adopt Resolution 2021/2022-73, Supporting Funding for Literacy in the 2022-23 California State Budget and Supporting 2021-2022 Session California State Legislature Bills Addressing Literacy Programs and Supports. Student representative voted yes.

**II.B. FACILITIES, PLANNING, AND OPERATIONS****II.B.1. Resolution 2021/2022-71, California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE) and Approval of CalSHAPE Grant Agreement**

Moved (Na) seconded (Bridge) carried unanimously (5-0) to adopt Resolution 2021/2022-71, California Schools Healthy Air, Plumbing, and Efficiency Program (CalSHAPE), and approval of CalSHAPE Grant Agreement. Student representative voted yes.

**III. CONSENT**

President Gagnier pulled for separate action item III.D.2. Moved (Na) seconded (Bridge) carried unanimously (5-0) to approve the remainder of the consent items.

**III.A. ADMINISTRATION****III.A.1. Minutes of the April 7, 2022 Regular Meeting and April 12, 2022 Special Meeting**

Approved the minutes of the April 7, 2022 regular meeting and April 12, 2022 special meeting.

**III.A.2. Revision of Bylaws of the Board 9322—Agenda/Meeting Materials**

Approved the revision of Bylaws of the Board 9322—Agenda/Meeting Materials.

**III.B. BUSINESS SERVICES**

**III.B.1. Warrant Register**

Approved/ratified the warrant register.

**III.B.2. Fundraising Activities**

Approved/ratified the fundraising activities.

**III.B.3. Donations**

Accepted the donations.

**III.B.4. Legal Services**

Approved payment for legal services to the law office of Tao Rossini, APC.

**III.B.5. Resolution 2021/2022-70, Temporary Borrowing Between Funds of the School District**

Adopted Resolution 2021/2022-70, Temporary Borrowing Between Funds of the School District.

**III.C. CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT**

**III.C.1. School Sponsored Trips**

Approved/ratified the school-sponsored trip for Chino Hills HS and Don Lugo HS.

**III.C.2. Student Attendance Calendars for the 2023/2024, 2024/2025, and 2025/2026 School Years**

Approved the Student Attendance Calendars for the 2023/2024, 2024/2025, and 2025/2026 school years.

**III.C.3. Course Revision: Computer Applications**

Approved the Computer Applications course revision.

**III.C.4. New Course: Beginning Guitar**

Approved the new course Beginning Guitar.

**III.C.5. New Course: Artificial Intelligence in Medicine Honors**

Approved the new course Artificial Intelligence in Medicine Honors.

**III.C.6. New Course: Introduction to Artificial Intelligence Honors**

Approved the new course Introduction to Artificial Intelligence Honors.

**III.C.7. New Course: Introduction to Python Coding**

Approved the new course Introduction to Python Coding.

**III.C.8. Agreement for Consultant Services Agreement No. 22/23-0026**

Approved the Agreement for Consultant Services Agreement No. 22/23-0026.

**III.D. FACILITIES, PLANNING, AND OPERATIONS****III.D.1. Purchase Order Register**

Approved/ratified the purchase order register.

**III.D.2. Agreements for Contractor/Consultant Services**

Moved (Schaffer) seconded (Na) motion carried (4-0-1, Gagnier recused herself) to approve/ratify the Agreements for Contractor/Consultant Services. Student representative voted yes.

**III.D.3. Surplus/Obsolete Property**

Declared the District property surplus/obsolete and authorized staff to sell/dispose of said property.

**III.D.4. Notice of Completion for CUPCCAA Projects**

Approved the Notice of Completion for CUPCCAA Projects.

**III.D.5. Change Order for Bid 21-22-03F, Butterfield Ranch ES and Hidden Trails ES Alterations (BP 05-01)**

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Approved the Change Order for Bid 21-22-03F, Butterfield Ranch ES and Hidden Trails ES Alterations (BP 05-01).

**III.D.6. Change Order and Notice of Completion for Bid 19-20-31F, Canyon Hills JHS and Townsend JHS Alterations (BP 09-05)**

Approved the Change Order and Notice of Completion for Bid 19-20-31F, Canyon Hills JHS and Townsend JHS Alterations (BP 09-05).

**III.D.7. Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 09-01)**

Approved the Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 09-01).

**III.D.8. Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 09-03)**

Approved the Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 09-03).

**III.D.9. Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 09-04)**

Approved the Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations—Phase 3 (BP 09-04).

**III.E. HUMAN RESOURCES****III.E.1. Certificated/Classified Personnel Items**

Approved/ratified the certificated/classified personnel items.

**III.E.2. Revision to the Job Description for Behavior Intervention Associate**

Approved the revision to the job description for Behavior Intervention Associate.

**IV. DISCUSSION****IV.A. ADMINISTRATION****IV.A.1. Resolution 2021/2022-72, Concerning District Teaching of Critical Race Theory (CRT) as a Framework on Matters Relating to Race**

Superintendent Enfield provided an overview of AB 101 regarding ethnic study requirements. Jim Gallagher, Mindy Shamp, Byron Gonzalez, Tyra Weis, and Agnes Mazer addressed the Board on this item. Moved (Cruz) seconded (Na) to discuss Resolution 2021/2022-72, Concerning District Teaching of Critical Race Theory(CRT) as a Framework on Matters Relating to Race.

**V. COMMUNICATIONS****BOARD MEMBERS AND SUPERINTENDENT**

Joe Schaffer congratulated newly appointed administrators; asked for the status of returning parent volunteers back to the classroom; asked the public speaker for the name of the campus to which she referred regarding a particular flyer; and said tomorrow is the deadline for city of Chino Hills Teen Volunteer program for the summer.

Don Bridge congratulated Todd Finkbiner, principal at Canyon Hills JHS, for being named ACSA, Region 12, Middle School Principal of the Year; and congratulated Chino Hills HS senior Erica Collins for her accomplishments at the girls' shotput open division Arcadia Invitational track meet, and for being named MVP at the Inland Valley Classic Girls Basketball Classic.

Andrew Cruz commented on the District's on-line art festival; said Los Angeles County is implementing masks again beginning this Friday; cautioned about the possible return of masking and lockdowns; spoke about AB 2223; and said that our priority and goal is to protect kids – the future.

James Na acknowledged student Avila; said he agrees with speakers addressing AB 2223 and requested a resolution opposing AB 2223; asked Superintendent Enfield to look into opening campuses to volunteers.

Superintendent Enfield provided an update on the second school at the Preserve.

President Gagnier followed up on last meeting requests: 1) regarding trustee areas; and 2) on-linebone-stop mental health resources; announced that the Chino Valley Chamber of Commerce is having its Taste of the Chino Valley event on May 26 at The Shoppes in Chino Hills; and announced that the city of Chino Hills its holding it State of the City address on May 31.

## **VI. ADJOURNMENT**

President Gagnier adjourned the regular meeting of the Board of Education at 7:41 p.m.

\_\_\_\_\_  
Christina Gagnier, President

\_\_\_\_\_  
James Na, Clerk

Recorded by: Patricia Kaylor Administrative Secretary, Board of Education

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022  
**TO:** Members, Board of Education  
**FROM:** Norm Enfield, Ed.D., Superintendent  
**PREPARED BY:** Sandra H. Chen, Associate Superintendent, Business Services  
Liz Pensick, Director, Fiscal Services  
**SUBJECT: WARRANT REGISTER**

=====

**BACKGROUND**

Education Code 42650 requires the Board to approve and/or ratify all designated payment of expenses of the District. These payments are made in the form of warrants, and the warrant (check) form is approved by the County Superintendent.

All items listed are within previously budgeted amounts. There is no fiscal impact beyond currently available appropriations.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve/ratify the warrant register, provided under separate cover.

**FISCAL IMPACT**

\$16,023,568.01 to all District funding sources.

NE:SHC:LP:lf



**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

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**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Sandra H. Chen, Associate Superintendent, Business Services  
Liz Pensick, Director, Fiscal Services

**SUBJECT: FUNDRAISING ACTIVITIES**

=====

**BACKGROUND**

Board Policy 3452 Business and Noninstructional Operations – Student Activity Funds and Board Policy 1230 Community Relations – School Connected Organizations require that fundraising activities be submitted to the Board of Education for approval. All on-campus fundraising activities are subject to CVUSD reopening guidelines.

Approval of this item supports the goals identified within the District’s Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve/ratify the fundraising activities.

**FISCAL IMPACT**

None.

NE:SHC:LP:lf

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**  
**May 5, 2022**

<b><u>SITE/DEPARTMENT</u></b>	<b><u>ACTIVITY/DESCRIPTION</u></b>	<b><u>DATE</u></b>
<b><u>Butterfield ES</u></b>		
PTA	Open House Snacks	5/11/22
<b><u>Chaparral ES</u></b>		
PTO	Popsicle Sales	5/6/22 - 5/20/22
<b><u>Eagle Canyon ES</u></b>		
PTA	Tailgate Concessions	5/20/22
<b><u>Hidden Trails ES</u></b>		
PTA	Bookfair	5/11/22
PTA	Carnival	5/11/22
<b><u>Liberty ES</u></b>		
PTO	Light the Night Walk	5/13/22
<b><u>Marshall ES</u></b>		
PTO	Promotion Sales	5/23/22 - 5/26/22
<b><u>Rhodes ES</u></b>		
PEP Club	Odyssey Concessions & Kits (RATIFICATION)	4/19/22
PEP Club	Open House Concessions	5/10/22
<b><u>Canyon Hills JHS</u></b>		
ASB - Renaissance	Gratitude Grams	5/9/2022 - 5/13/22
ASB - General	Dance Concessions	5/13/22
<b><u>Townsend JHS</u></b>		
PTSA	Promotion Sales	5/26/22
<b><u>Ayala HS</u></b>		
Band & Color Guard Boosters	Spring Music Concert (RATIFICATION)	5/4/22
Band & Color Guard Boosters	Concession Sales	5/6/22 - 5/31/22

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**  
**May 5, 2022**

<b><u>SITE/DEPARTMENT</u></b>	<b><u>ACTIVITY/DESCRIPTION</u></b>	<b><u>DATE</u></b>
<b><u>Ayala HS (cont.)</u></b>		
ASB - Bulldog Times	7 Leaves Café	5/13/22
Theatre Boosters	Glass Menagerie Ticket Sales	5/13/22
Theatre Boosters	Glass Menagerie Concessions	5/13/22
ASB - Athletics	High School Summer Camps	5/31/22 - 7/30/22
Summer Camp Boosters	Youth Summer Camps	5/31/22 - 8/1/22
<b><u>Chino HS</u></b>		
ASB - Renaissance	Juice It Up!	5/13/22
Cowboys Huddle Boosters	Applebee's Pancake Breakfast	5/14/22
CHAPPS Boosters	Closing Ceremony Concessions	5/27/22
<b><u>Chino Hills HS</u></b>		
General Boosters	High School Summer Basketball Camp	5/6/22 - 6/6/22
ASB - Cross Country	Cross Country Summer Camp	6/20/22 - 8/6/22
<b><u>Don Lugo HS</u></b>		
ASB - Renaissance	Ice Cream Sales (RATIFICATION)	8/17/21 - 5/24/22
ASB - Floriculture	LA County Fair Floral Workshops	5/7/22 - 5/30/22
ASB - FFA	Chocolate Milk Bottles	5/8/22 - 5/29/22

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**DATE:** May 5, 2022  
**TO:** Members, Board of Education  
**FROM:** Norm Enfield, Ed.D., Superintendent  
**PREPARED BY:** Sandra H. Chen, Associate Superintendent, Business Services  
Liz Pensick, Director, Fiscal Services  
**SUBJECT: DONATIONS**

=====

**BACKGROUND**

Board Policy 3290 Business and Noninstructional Operations - Gifts, Grants, and Bequests states the Board of Education may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become property of the District. Use of the gift shall not be impaired by restrictions or conditions imposed by the donor. Approximate values are determined by the donor.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education accept the donations.

**FISCAL IMPACT**

Any cost for repairs of donated equipment will be a site expense.

NE:SHC:LP:lf

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**  
**May 5, 2022**

<b><u>DEPARTMENT/SITE DONOR</u></b>	<b><u>ITEM DONATED</u></b>	<b><u>APPROXIMATE VALUE</u></b>
<b><u>Chaparral ES</u></b>		
Walmart	Cash	\$250.00
<b><u>Don Lugo HS</u></b>		
Lena Y. Dominguez	Cash	\$15.00
Antonio & Andrea Contreras	Cash	\$30.00
G.L. & P.A. Nixon	Cash	\$50.00
Kareem & Amy Zoque	Cash	\$80.00

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**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Sandra H. Chen, Associate Superintendent, Business Services  
Liz Pensick, Director, Fiscal Services

**SUBJECT: LEGAL SERVICES**

=====

**BACKGROUND**

The following law firms provide services to the Chino Valley Unified School District and have submitted their invoices. The current invoice amounts, along with the fiscal year-to-date totals for each individual law firm, are listed below.

FIRM	MONTHS	INVOICE AMOUNTS	2021/2022 YEAR-TO-DATE
Atkinson, Andelson, Loya, Ruud & Romo	March	\$37,270.81	\$170,642.93
Margaret A. Chidester & Associates	March	\$ 3,574.75	\$140,038.90
Tao Rossini, APC	-	-	\$120,852.20
Fagen, Friedman & Fulfroft	-	-	-
	<b>Total</b>	\$40,845.56	\$431,534.03

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; and Margaret A. Chidester & Associates.

**FISCAL IMPACT**

\$40,845.56 to the General Fund.

NE:SHC:LP:lf

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

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Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Lea Fellows, Assistant Superintendent, Curriculum, Instruction,  
Innovation, and Support  
Stephanie Johnson, Director, Student Support Services

**SUBJECT: STUDENT EXPULSION CASES 21/22-27 AND 21/22-31**

=====

**BACKGROUND**

The Board of Education has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others.

A student may be expelled only by the Board of Education. The Board shall expel, as required by law, any student found to have committed certain offenses listed in Education Code 48915.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

Based upon the recommendation of the Expulsion Hearing Administrative Panel, it is recommended the Board of Education approve student expulsion cases 21/22-27 and 21/22-31.

**FISCAL IMPACT**

None.

NE:LF:SJ:ss

## CHINO VALLEY UNIFIED SCHOOL DISTRICT

### Our Motto:

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Lea Fellows, Assistant Superintendent, Curriculum, Instruction, Innovation, and Support

**SUBJECT: SCHOOL-SPONSORED TRIPS**

=====

### **BACKGROUND**

The Board of Education recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the District's course of study or school related social, educational, cultural, athletic, school band activities, or other extracurricular or cocurricular activities. Resources will be identified and established at the school site to assist economically disadvantaged students in obtaining funding for field trips and, in some cases, student travel. School sponsored trips that require overnight stay or are in excess of 250 miles (one way) require board approval.

Approval of this item supports the goals identified within the District's Strategic Plan.

### **RECOMMENDATION**

It is recommended the Board of Education approve/ratify the following school-sponsored trips for:

<b>School-Sponsored Trips</b>	<b>Date</b>	<b>Fiscal Impact</b>
Site: Eagle Canyon ES Event: Odyssey of the Mind 2022 World Finals Place: Ames, IA Chaperone: 6 students/6 chaperones	May 25-28, 2022	Cost: \$550.00 per student Funding Source: GATE
Site: Rhodes ES Event: Odyssey of the Mind 2022 World Finals Place: Ames, IA Chaperone: 15 students/11 chaperones	May 25-28, 2022	Cost: \$550.00 per student Funding Source: GATE
Site: Ayala HS Event: Team Basketball Camp at SDSU Place: San Diego, CA Chaperone: 14 students/4 chaperones	June 10-12, 2022	Cost: \$260.00 per student Funding Source: Fundraising and USB



Site: Ayala HS Event: Football Game and College Tour Place: San Diego, CA Chaperone: 140 students/35 chaperones	August 18-19, 2022	Cost: \$275.00 per student Funding Source: Fundraising and Parents
Site: Don Lugo HS Event: O'Neals Minarets FFA Field Day Place: Coarsegold, CA Chaperone: 6 students/1 chaperone	April 29-30, 2022	Cost: \$50.00 per student Funding Source: Fundraising
Site: Don Lugo HS Event: State FFA Finals Place: San Luis Obispo, CA Chaperone: 8 students/2 chaperones	May 6-8, 2022	Cost: \$100.00 per student Funding Source: Fundraising
Site: Don Lugo HS Event: Band Camp Overnighter Place: Chino, CA Chaperone: 30 students/4 chaperones	August 5-6, 2022	Cost: \$0.00 per student Funding Source: Not Applicable

## **FISCAL IMPACT**

None.

NE:LF:gks

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support  
Julian A. Rodriguez, Ed.D., Director, Secondary Curriculum and Instruction

**SUBJECT: DESIGNATION OF CALIFORNIA INTERSCHOLASTIC FEDERATION REPRESENTATIVES TO LEAGUE FOR 2022/2023**

=====

**BACKGROUND**

Each year, the California Interscholastic Federation (CIF) requires the Designation of CIF Representatives to League. It is a legal requirement that league representatives be designated and approved by the Board of Education.

Education Code 33353 gives the governing board of school districts specific authority to select their athletic league representatives. These representatives are responsible for voting on issues within the league that impact athletics.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve the Designation of California Interscholastic Federation Representatives to League for 2022/2023.

**FISCAL IMPACT**

None.

NE:GP:JAR:wrg

### 2022-2023 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2022.

Chino Valley Unified School District/Governing Board at its May 5, 2022 meeting,  
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2022-2023 school year as the school's league representative:

#### **PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES**

NAME OF SCHOOL Chino Hills High School  
NAME OF REPRESENTATIVE Mykeal Terry POSITION Athletic Director  
ADDRESS 16150 Pomona Rincon Road CITY Chino Hills ZIP 91709  
PHONE 909-606-7540 FAX 909-548-6041 E-MAIL mykeal\_terry@chino.k12.ca  
\*\*\*\*\*

NAME OF SCHOOL Chino Hills High School  
NAME OF REPRESENTATIVE Randal Buoncristiani, Ed.D. POSITION Principal  
ADDRESS 16150 Pomona Rincon Road CITY Chino Hills ZIP 91709  
PHONE 909-606-7540 FAX 909-548-6041 E-MAIL randal\_buoncristiani@chino.k12.ca  
\*\*\*\*\*

NAME OF SCHOOL Don Antonio Lugo High School  
NAME OF REPRESENTATIVE James Donoho POSITION Athletic Director  
ADDRESS 13400 Pipeline Avenue CITY Chino ZIP 91710  
PHONE 909-591-3902 FAX 909-548-6020 E-MAIL james\_donoho@chino.k12.ca  
\*\*\*\*\*

NAME OF SCHOOL Don Antonio Lugo High School  
NAME OF REPRESENTATIVE Olivier WongAhSun POSITION Principal  
ADDRESS 13400 Pipeline Avenue CITY Chino ZIP 91710  
PHONE 909-591-3902 FAX 909-548-6020 E-MAIL olivier\_wongahsun@chino.k12.ca  
\*\*\*\*\*

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Norm Enfield, Ed.D. Signature \_\_\_\_\_

Address 5130 Riverside Drive City Chino Zip 91710

Phone 909-628-1201 FAX 909-703-6101

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.**  
**SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

### 2022-2023 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2022.**

Chino Valley Unified School District/Governing Board at its May 5, 2022 meeting,  
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2022-2023 school year as the school's league representative:

#### **PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES**

NAME OF SCHOOL Ruben S. Ayala  
NAME OF REPRESENTATIVE Warren Reed POSITION Athletic Director  
ADDRESS 14255 Peyton Drive CITY Chino Hills ZIP 91709  
PHONE 909-627-3584 FAX 909-548-6005 E-MAIL waren\_reed@chino.k12.ca.

\*\*\*\*\*

NAME OF SCHOOL Ruben S. Ayala  
NAME OF REPRESENTATIVE Diana Yarboi POSITION Principal  
ADDRESS 14255 Peyton Drive CITY Chino Hills ZIP 91709  
PHONE 909-627-3584 FAX 909-548-6005 E-MAIL diana\_yarboi@chino.k12.ca

\*\*\*\*\*

NAME OF SCHOOL Chino High School  
NAME OF REPRESENTATIVE Mike Hinkle POSITION Athletic Director  
ADDRESS 5472 Park Place CITY Chino ZIP 91710  
PHONE 909-627-7351 FAX 909-548-6004 E-MAIL mike\_hinkle@chino.k12.ca.

\*\*\*\*\*

NAME OF SCHOOL Chino High School  
NAME OF REPRESENTATIVE John Miller POSITION Principal  
ADDRESS 5472 Park Place CITY Chino ZIP 91710  
PHONE 909-627-7351 FAX 909-548-6004 E-MAIL john\_miller@chino.k12.ca.us

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Norm Enfield, Ed.D. Signature \_\_\_\_\_

Address 5130 Riverside Drive City Chino Zip 91710

Phone 909-628-1201 FAX 909-703-6101

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.  
SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

## **CIF SECTION OFFICES**

### **CIF CENTRAL SECTION**

Ryan Tos, Commissioner  
P.O. Box 427  
Kingsburg, CA 93631  
Phone: (559) 781-7586  
Email: kellyjones@cifcs.org

### **CIF OAKLAND SECTION**

Franky Navarro, Commissioner  
1000 Broadway, Ste. 150  
Oakland, CA 94607  
Phone: (510) 879-2846

### **CIF CENTRAL COAST SECTION**

David Grissom, Commissioner  
333 Piercy Road  
San Jose, CA 95138  
Phone: (408) 224-2994  
Email: dgrissom@cifccs.org

### **CIF SAC-JOAQUIN SECTION**

Michael Garrison, Commissioner  
P.O. Box 289  
Lodi, CA 95241  
Phone: (209) 334-5900  
Email: kjohnson@cifsjs.org

### **CIF LOS ANGELES SECTION**

Vicky Lagos, Commissioner  
10660 White Oak Avenue, Suite 216  
Granada Hills, CA 91344  
Phone: (818) 767-0800  
Email: vlagos@cif-la.org

### **CIF SAN DIEGO SECTION**

Joe Heinz, Commissioner  
3470 College Avenue  
San Diego, CA 92115  
Phone: (858) 292-8165  
Email: scandia@cifsdcs.org

### **CIF NORTH COAST SECTION**

Pat Cruickshank, Commissioner  
5 Crow Canyon Court, Suite 209  
San Ramon, CA 94583  
Phone: (925) 263-2110  
Email: slivingston@cifncs.org

### **CIF SAN FRANCISCO SECTION**

Gail Barksdale, Commissioner  
555 Portola Drive, Bungalow 2  
San Francisco, CA 94131  
Phone: (415) 920-5185  
Fax: (415) 920-5189

### **CIF NORTHERN SECTION**

Scott Johnson, Commissioner  
2241 St. George Lane, Suite 2  
Chico, CA 95926  
Phone: (530) 343-7285  
Email: sjohnson@cifns.org

### **CIF SOUTHERN SECTION**

Rob Wigod, Commissioner  
10932 Pine Street  
Los Alamitos, CA 90720  
Phone: (562) 493-9500  
Email: sharonh@cifss.org

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and  
Operations  
Anna G. Hamilton, Director, Purchasing

**SUBJECT: PURCHASE ORDER REGISTER**

=====

**BACKGROUND**

Board Policy 3310 Business and Noninstructional Operations – Purchasing requires approval/ratification of purchase orders by the Board of Education. A purchase order is a legal contract between a district and vendor, containing a description of each item listed and/or a statement to the effect that supplies, equipment or services furnished herewith shall be in accordance with specifications and conditions.

Purchase orders represent a commitment of funds. No item on this register will be processed unless within budgeted funds. The actual payment for the services or materials is made with a warrant (check) and reported on the warrant register report.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve/ratify the purchase order register, provided under separate cover.

**FISCAL IMPACT**

\$1,364,583.91 to all District funding sources.

NE:GJS:AGH:pw

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

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Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and  
Operations  
Anna G. Hamilton, Director, Purchasing

**SUBJECT: AGREEMENTS FOR CONTRACTOR/CONSULTANT SERVICES**

=====

**BACKGROUND**

All contracts between the District and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. To be valid or to constitute an enforceable obligation against the District, all contracts must be approved and/or ratified by the Board of Education.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

**FISCAL IMPACT**

As indicated.

NE:GJS:AGH:pw

<b>CURRICULUM, INSTRUCTION, INNOVATION, AND SUPPORT</b>	<b>FISCAL IMPACT</b>
<b>CIIS-2122-174 Liminex, Inc. dba GoGuardian.</b> To provide student device monitoring while on the District network. Submitted by: Chino Valley Learning Academy Duration of Agreement: March 1, 2022 - February 28, 2023	Contract amount: \$225.00  Funding source: General Fund
<b>CIIS-2122-175 Espark, Inc.</b> To provide professional development for math & ELA. Submitted by: Cal Aero K-8 Duration of Agreement: July 1, 2022 - June 30, 2023	Contract amount: \$4,750.00  Funding source: General Fund
<b>CIIS-2122-176 Silicon Valley Mathematics Initiative, LLC.</b> To provide online professional development and training. Submitted by: Elementary Curriculum and Instruction Duration of Agreement: July 1, 2022 - June 30, 2023	Contract amount: \$6,300.00  Funding source: LCAP
<b>CIIS-2122-177 J Taylor Education, Inc.</b> To provide online depth and complexity workshop. Submitted by: Cal Aero K-8 Duration of Agreement: July 1, 2022 - June 30, 2023	Contract amount: \$1,850.00  Funding source: General Fund
<b>CIIS-2122-178 The Regents of the University of California dba University of California, Irvine.</b> To provide professional development grades K-6 including general support. Submitted by: Newman ES Duration of Agreement: June 9, 2021 - June 30, 2022	Contract amount: \$33,528.00  Funding source: Title I
<b>CIIS-2223-001 The Flippen Group dba Capturing Kids Hearts.</b> To provide professional development for Chino Valley Learning Academy and Buena Vista HS. Submitted by: Chino Valley Learning Academy/ Buena Vista HS Duration of Agreement: July 28, 2022 - June 30, 2023	Contract amount: \$80,000.00  Funding source: CSI Grant
<b>CIIS-2223-002 K12 Insight, LLC.</b> To provide engagement and customer survey services for school sites. Submitted by: Access and Equity Duration of Agreement: July 1, 2022 - June 30, 2023	Contract amount: \$29,450.00  Funding source: LCAP

<b>HUMAN RESOURCES</b>	<b>FISCAL IMPACT</b>
<b>HR-2122-026 DocuSign, Inc.</b> To provide eSignature software for electronic forms. Submitted by: Human Resources Duration of Agreement: April 22, 2022 - April 21, 2023	Contract amount: \$6,278.80  Funding source: General Fund

<b>CALIFORNIA DEPARTMENT OF EDUCATION</b>	<b>FISCAL IMPACT</b>
<b>GRANT 21 23939 67678 EZ (ASES) California Department of Education.</b> To provide funds to support After School Education and Safety programs (ASES). Submitted by: Child Development/ASES Duration of Agreement: July 1, 2021 - December 31, 2022	Contract amount: \$1,047,649.18  Funding source: ASES Grant



<b>MASTER CONTRACTS</b>	<b>FISCAL IMPACT</b>
<b>MC-2122-088 Kevin Cordromp dba Pacific Animal Productions.</b> To provide natural world and wildlife conservation education through live animal assemblies. Submitted by: Borba ES Duration of Agreement: May 4, 2022 - June 30, 2025	Contract amount: Per rate sheet  Funding source: Various
<b>MC-2122-089 Striking Motion, LLC dba Bowlum Lanes.</b> To provide venue for end of year sixth grade bowling field trip. Submitted by: Borba ES Duration of Agreement: May 24, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: ASB/USB/PFA/PTA/Boosters
<b>MC-2122-090 Smashvent, LLC.</b> To provide outdoor lawn game rental, coaches provided. Submitted by: Glenmeade ES Duration of Agreement: May 5, 2022 - June 30, 2025	Contract amount: Per rate sheet  Funding source: ASB/USB/PFA/PTA/Boosters
<b>MC-2122-091 Bryan Patton dba Wicked Pizza Pies.</b> To provide catering services. Submitted by: Glenmeade ES Duration of Agreement: May 5, 2022 - June 30, 2025	Contract amount: Per rate sheet  Funding source: ASB/USB/PFA/PTA/Boosters
<b>MC-2122-092 Bubblemania and Company LA, LLC.</b> To provide interactive bubblemania assembly for students. Submitted by: Liberty ES Duration of Agreement: May 12, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: Various
<b>MC-2122-093 Liliana Fuentes.</b> To provide balloon twisting. Submitted by: Chaparral ES Duration of Agreement: May 20, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: Various
<b>MC-2122-094 Yadira Noriega.</b> To provide balloon twisting. Submitted by: Chaparral ES Duration of Agreement: May 20, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: Various
<b>MC-2122-095 Kyong A Yee dba Up Up and Away Face Paint.</b> To provide balloon twisting. Submitted by: Chaparral ES Duration of Agreement: May 20, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: Various
<b>MC-2122-096 Gayle H Yonezawa.</b> To provide face painting. Submitted by: Chaparral ES Duration of Agreement: May 20, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: Various
<b>MC-2122-097 Tiffany R. Davila.</b> To provide face painting. Submitted by: Chaparral ES Duration of Agreement: May 20, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: Various
<b>MC-2122-098 Judith Bautista.</b> To provide face painting. Submitted by: Chaparral ES Duration of Agreement: May 20, 2022 - June 30, 2025	Contract amount: Per invoice  Funding source: Various
<b>MC-2122-099 Juan Delgado dba Pauline's Tacos.</b> To provide catering, food truck services. Submitted by: Rhodes ES Duration of Agreement: May 2, 2022 - June 30, 2025	Contract amount: Per rate sheet  Funding source: Various

<b>MASTER CONTRACTS</b>	<b>FISCAL IMPACT</b>
<b>MC-2223-001 ESGI, LLC (a subsidiary of Riverside Assessments, LLC).</b> To provide online site license for additional student assessments. Submitted by: Rolling Ridge ES Duration of Agreement: July 1, 2022 - June 30, 2025	Contract amount: Per rate sheet  Funding source: Various

<b>APPROVED CONTRACTS TO BE AMENDED</b>	<b>AMENDMENT</b>
<b>HR-2122-025 Steven Ray Ellis.</b> To provide annual security training. Submitted by: Risk Management Duration of Agreement: April 21, 2022 - June 30, 2022 Original Agreement Board Approved: April 21, 2022	Contract amount: Increase from \$4,500.00 to \$9,000.00 for one additional training session.  Funding source: General Fund
<b>HR-2223-001 Dianne Vargas dba Vargas Consulting &amp; Training.</b> To provide suicide prevention training for the 2022/2023 school year. Submitted by: Risk Management Duration of Agreement: July 1, 2022 - June 30, 2023 Original Agreement Board Approved: April 21, 2022	Contract amount: \$8,000.00  Contract number change from HR-2122-004 to HR-2223-001 to reflect new school year.  Funding source: LCAP

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

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**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

**SUBJECT: SURPLUS/OBSOLETE PROPERTY**

=====

**BACKGROUND**

The Board of Education recognizes that the District may own personal property which is unusable, obsolete, or no longer needed by the District. The Superintendent or designee shall arrange for the sale or disposal of District personal property in accordance with Board policy and the requirements of Education Code 17545.

Lists of surplus items are emailed to the Facilities/Planning Department to be placed on an upcoming Board agenda. After Board approval, items may be picked up by District warehouse or a liquidation company for public auction. Items not picked up for public auction may be sold through a private sale, donated to charitable organization, or disposed of in the local public dump in accordance with Education Code Section 17546.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

**FISCAL IMPACT**

Increase to the General Fund from proceeds of sale.

NE:GJS:pw

**CHINO VALLEY UNIFIED SCHOOL DISTRICT  
SURPLUS/OBSOLETE PROPERTY**

May 5, 2022

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Laptop	MacBook	24675	Cortez ES
Laptop/Cord	Dell	32047	Cortez ES
Monitors (3)	Dell		Cortez ES
Tower	Dell	55156	Cortez ES
Tower	Dell	51747	Cortez ES
Tower	Dell	51749	Cortez ES
Monitor	Dell	08312B010012541	Cortez ES
Tower	Dell	00039718457198	Cortez ES
Laptop	Dell	54051	Cortez ES
Laptop	Dell	55325	Cortez ES
Laptop	Dell	55349	Cortez ES
Laptop	Dell	55340	Cortez ES
Laptop	Dell	55348	Cortez ES
Laptop	Dell	55330	Cortez ES
Laptop	Dell	55358	Cortez ES
Laptop	Dell	55329	Cortez ES
Laptop	Dell	55357	Cortez ES
Laptop	Dell	55332	Cortez ES
Laptop	Dell	55338	Cortez ES
Laptop	Dell	55324	Cortez ES
Laptop	Dell	55339	Cortez ES
Laptop	Dell	55323	Cortez ES
Laptop	Dell	55345	Cortez ES
Laptop	Dell	55342	Cortez ES
Laptop	Dell	55335	Cortez ES
Laptop	Dell	55333	Cortez ES
Laptop	Dell	55360	Cortez ES
Laptop	Dell	JMJ4XF2	Cortez ES
Laptop	Dell	BF6FWD1	Cortez ES
Laptop	Dell	D3JKYD2	Cortez ES
Laptop	Dell	FOY3XL1	Cortez ES
Laptop	Surface	47069	Cortez ES
Laptop	Surface	47058	Cortez ES
VCR	Sharp	709723982	Cortez ES
Network	Aruba	44458	Cortez ES
Network	Aruba	44476	Cortez ES
Network	Aruba	47258	Cortez ES
Network Router	Aruba	52516	Cortez ES

<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Network Router	Aruba	48886	Cortez ES
Network Router	Aruba	47691	Cortez ES
Network Router	Aruba	52517	Cortez ES
Network Router	Aruba	47700	Cortez ES
Network Router	Aruba	47693	Cortez ES
Network Router	Aruba	47692	Cortez ES
Network Router	Aruba	47675	Cortez ES
Network Router	Aruba	CT064854	Cortez ES
Network Router	Aruba	47674	Cortez ES
Network Router	Aruba	47689	Cortez ES
Network Router	Aruba	47690	Cortez ES
Network Router	Aruba	48885	Cortez ES
Network Router	Aruba	47699	Cortez ES
Network Router	Aruba	47678	Cortez ES
Network Router	Aruba	48884	Cortez ES
Network Router	Aruba	47677	Cortez ES
Network Router	Aruba	48882	Cortez ES
Projector	Powerlite	28881	Cortez ES
Doc Cam	Epson	49664	Cortez ES
Projector	Epson	28889	Cortez ES
Projector	Epson	KM3F864977L	Cortez ES
Projector	Epson	35745	Cortez ES
Laptop	Dell	54010	Cortez ES
Laptop	Dell	57376	Cortez ES
Laptop	Dell	57377	Cortez ES
Laptop	Dell	57400	Cortez ES
Laptop	Dell	57386	Cortez ES
Laptop	Dell	57367	Cortez ES
Laptop	Dell	57398	Cortez ES
Laptop	Dell	57403	Cortez ES
Laptop	Dell	57390	Cortez ES
Laptop	Dell	57392	Cortez ES
Laptop	Dell	57399	Cortez ES
Laptop	Dell	57371	Cortez ES
Laptop	Dell	57395	Cortez ES
Laptop	Dell	57402	Cortez ES
Laptop	Dell	57391	Cortez ES
Laptop	Dell	57391	Cortez ES
Laptop	Dell	57394	Cortez ES
Laptop	Dell	57387	Cortez ES
Laptop	Dell	57378	Cortez ES
Laptop	Dell	57381	Cortez ES

<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Laptop	Dell	57374	Cortez ES
Laptop	Dell	57370	Cortez ES
Laptop	Dell	57373	Cortez ES
Laptop	Dell	57366	Cortez ES
Laptop	Dell	55344	Cortez ES
Laptop	Dell	55341	Cortez ES
Laptop	Dell	55344	Cortez ES
Laptop	Dell	55352	Cortez ES
Laptop	Dell	55346	Cortez ES
Laptop	Dell	55337	Cortez ES
Laptop	Dell	55326	Cortez ES
Laptop	Dell	54578	Cortez ES
Laptop	Dell	54018	Cortez ES
Laptop	Dell	55347	Cortez ES
Laptop	Dell	55343	Cortez ES
Laptop	Dell	49776	Cortez ES
Laptop	Dell	55350	Cortez ES
Laptop	Dell	55359	Cortez ES
Laptop	Dell	55355	Cortez ES
Laptop	Dell	55362	Cortez ES
Laptop	Dell	55328	Cortez ES
Laptop	Dell	55354	Cortez ES
Laptop	Dell	53336	Cortez ES
Laptop	Dell	55331	Cortez ES
Laptop	Dell	54015	Cortez ES
Laptop	Dell	54016	Cortez ES
Laptop	Dell	54009	Cortez ES
Laptop	Dell	54020	Cortez ES
Laptop	Dell	54013	Cortez ES
Laptop	Dell	54019	Cortez ES
Laptop	Dell	54011	Cortez ES
Laptop	Dell	54017	Cortez ES
Laptop	Dell	55335	Cortez ES
Laptop	Dell	55351	Cortez ES
Laptop	Dell	55356	Cortez ES
Laptop	Dell	57385	Cortez ES
Laptop	Dell	57397	Cortez ES
Laptop	Dell	57396	Cortez ES
Laptop	Dell	57393	Cortez ES
Laptop	Dell	57382	Cortez ES
Laptop	Dell	57372	Cortez ES
Laptop	Dell	57401	Cortez ES

<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Laptop	Dell	57380	Cortez ES
Laptop	Dell	57379	Cortez ES
Laptop	Dell	57369	Cortez ES
Laptop	Dell	57384	Cortez ES
Laptop	Dell	57389	Cortez ES
Laptop	Dell	57364	Cortez ES
Laptop	Dell	57375	Cortez ES
Laptop	Dell	57383	Cortez ES
iPad	Apple	41685	Cortez ES
Hard Drive		51039	Cal Aero K-8
Hard Drive		51018	Cal Aero K-8
Hard Drive		51004	Cal Aero K-8
Hard Drive		51032	Cal Aero K-8
Hard Drive		51049	Cal Aero K-8
Hard Drive		50999	Cal Aero K-8
Hard Drive		51041	Cal Aero K-8
Metal Rolling Cabinet			Cal Aero K-8
Desk Corner Piece			Cal Aero K-8
Draft Table			Cal Aero K-8
Cabinets/Workbench (2)			Cal Aero K-8
Student Desks (6)			Cal Aero K-8
Jr. High Desks (8)			Cal Aero K-8
Student chairs (8)			Cal Aero K-8
Kidney table			Cal Aero K-8
Document camera		30981	Cal Aero K-8
Document camera		30963	Cal Aero K-8
Writing tablet			Cal Aero K-8
Microsoft tablet			Cal Aero K-8
Tower	Dell	45040	Ayala HS
Tower	Dell	55074	Ayala HS
Tower	Dell	46033	Ayala HS
Tower	Dell	46985	Ayala HS
Tower	Dell	45038	Ayala HS
Tower	Dell	45044	Ayala HS
Tower	Dell	45043	Ayala HS
Tower	Dell	45052	Ayala HS
Tower	Dell	46984	Ayala HS
Tower	Dell	45037	Ayala HS
Tower	Dell	45041	Ayala HS
Tower	Dell	45033	Ayala HS
Tower	Dell	45036	Ayala HS
Tower	Dell	45031	Ayala HS

<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Tower	Dell	45039	Ayala HS
Tower	Dell	46981	Ayala HS
Tower	Dell	46983	Ayala HS
Tower	Dell	46982	Ayala HS
Tower	Dell	46978	Ayala HS
Tower	Dell	45035	Ayala HS
Tower	Dell	45042	Ayala HS
Tower	Dell	45046	Ayala HS
Tower	Dell	45034	Ayala HS
Tower	Dell	45045	Ayala HS
Tower	Dell	45049	Ayala HS
Tower	Dell	45047	Ayala HS
Tower	Dell	45051	Ayala HS
Tower	Dell	45032	Ayala HS
Tower	Dell	46082	Ayala HS
Tower	Dell	45048	Ayala HS
Tower	Dell	44071	Ayala HS
Tower	Dell	50853	Ayala HS
Tower	Dell	47797	Ayala HS
Tower	Dell	45030	Ayala HS
Tower	Dell	46987	Ayala HS
Tower	Dell	46005	Ayala HS
Cash Register	Sharp	4E024307	Ayala HS
Cash Register	Casio	5248325	Ayala HS
Printer/scanner	Epson	QKEY417127	Ayala HS
Projector	Epson	39038	Ayala HS
Laptop	Dell	36423	Ayala HS
Printer	Epson	GS6Y121886	Ayala HS
Tower	Dell	33482	Ayala HS
Tower	Dell	34303	Ayala HS
Tower	Dell	32295	Ayala HS
Cash drawer	Volcora	500001210502934	Ayala HS
Printer	HP	JPRC66L05P	Ayala HS
Tower	Dell	5G7KB42	Ayala HS
Monitor	Dell	CN-0FJ44J-74445-521	Ayala HS
Monitor	Dell	CN-0FJ44J-74445-494	Ayala HS
Monitor	Dell	CN-0FJ44J-74445-521	Ayala HS
Monitor	Dell	CN-0FJ44J-74445-494	Ayala HS
Monitor	HP	CNC8200BRH	Ayala HS
Monitor	Dell	CN-0FJ181-64180-673	Ayala HS
Monitor	Dell	CN-0TP222-73731	Ayala HS
Monitor	Dell	CN-0GC811-72872	Ayala HS



<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Phone	Cortelco	219100-VOE-27S	Ayala HS
Monitor	Dell	CN-0FJ44J-74445	Ayala HS
Monitor	Dell	CN-0FJ44J-74445	Ayala HS
Monitor	Dell	CN-0FJ44J-74445	Ayala HS
Monitor	Dell	CN-0FP816-74261	Ayala HS
Monitor	Dell	44J-74445-494AQTM	Ayala HS
Monitor	Dell	44J-74445-521-927S	Ayala HS
Monitor	Dell	44J-74445-494-AQVM	Ayala HS
Monitor	Dell	44J-74445-494-AQ3M	Ayala HS
Monitor	Dell	44J-74445-494-AQAM	Ayala HS
Projector	Epson	KM3F822419L	Ayala HS
Monitor	Dell	44J-74445-494-AQJM	Ayala HS
Monitor	Dell	44J-74445-494-AQ9M	Ayala HS
Monitor	Dell	44J-74445-521-937S	Ayala HS
Monitor	Dell	44J-74445-494-AQQM	Ayala HS
Monitor	Dell	44J-74445-521-963S	Ayala HS
Monitor	Dell	44J-74445-494-AQ5M	Ayala HS
Monitor	Dell	44J-74445-494-AQBM	Ayala HS
Monitor	Dell	44J-74445-494-AQFM	Ayala HS
Monitor	Dell	44J-74445-494-AQPM	Ayala HS
Monitor	Dell	RC-74445-25M-ASCM	Ayala HS
Monitor	Dell	44J-74445-494-AQKM	Ayala HS
Monitor	Dell	44J-74445-494-AQGM	Ayala HS
Monitor	Dell	44J-74445-521-584S	Ayala HS
Monitor	Dell	160G-72872-962-16UI	Ayala HS
Monitor	Dell	GYF-74261-9A7-1C6S	Ayala HS
Monitor	Dell	160G-72872-962-16LI	Ayala HS
Monitor	Dell	160G-72872-962-14TI	Ayala HS
Monitor	Dell	160G-72872-94K-11KI	Ayala HS
Monitor	Dell	160G-72872-962-167I	Ayala HS
Monitor	Dell	RC-74445-4CH-B9EM	Ayala HS
Monitor	Dell	160G-72872-94K-195I	Ayala HS
Tower	Dell	22897	Ayala HS
Tower	Dell	27623	Ayala HS
Printer	Epson	QESP029196	Ayala HS
Tower	Dell	89695M1	Ayala HS
Tower	Dell	BDFMPN1	Ayala HS
Tower	Dell	96M9DQ1	Ayala HS
Tower	Dell	5XNB3M1	Ayala HS
Tower	Dell	5G1MB42	Ayala HS
Printer	Canon	AEKR16182	Ayala HS
Printer	Epson	QKEY456274	Ayala HS

<u>DESCRIPTION</u>	<u>MAKE/MODEL</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Tower	Dell	50854	Ayala HS
Printer	Xerox	ART309713	Ayala HS
Monitor	Dell	160G-72872-962-01HI	Ayala HS
Monitor	HP	6CM316141D	Ayala HS
Laptop	Dell	B8DGG11	Ayala HS
Monitor	Dell	44J-74445-494-AQXM	Ayala HS
Monitor	Dell	C299-64180-712-4ASL	Ayala HS
Monitor	Dell	44J-74445-494-AQCM	Ayala HS
Monitor	Dell	44J-74445-494-AQSM	Ayala HS
Monitor	Dell	44J-74445-494-AQEM	Ayala HS
Monitor	Dell	44J-74445-494-AQ0M	Ayala HS
Monitor	Dell	44J-74445-494-AQNM	Ayala HS
Monitor	Dell	04F-72872-47B-D2RM	Ayala HS
Monitor	Dell	4445-4CH-B8WM	Ayala HS
Monitor	Dell	031-12963-62I-4UBT	Ayala HS
Monitor	Dell	21VD272	Ayala HS
Monitor	Dell	639-72872-636-2MEL	Ayala HS
Monitor	Dell	GYF-74261-01B-57KM	Ayala HS
Monitor	Dell	F7K-72872-0AD-A3HI	Ayala HS
Monitor	Dell	F7K-72872-0AD-A2YI	Ayala HS
Monitor	Dell	60G-72872-962-0ALI	Ayala HS
Tower	Dell	886WDP1	Ayala HS
Tower	Dell	55040	Ayala HS
Tower	Dell	55046	Ayala HS
Monitor	Dell	44J-74445-494-AQ7M	Ayala HS
Monitor	Dell	44J-74445-521-955S	Ayala HS
Microwave	Panasonic	GD8150759	Ayala HS
Printer	HP	CN79L4S3RR	Ayala HS
Projector	Epson	P94F131666L	Ayala HS
Tower	Dell	9NJ30F1	Ayala HS
Tower	Dell	6V72FN1	Ayala HS
Laptop	Dell	8ZLW3X1	Ayala HS
Laptop	Dell	3LXYM12	Ayala HS
Tower	Dell	54Z4KD3	Ayala HS
Tower	Dell	54ZZJD3	Ayala HS
Laptop	Dell	7GLQBT1	Ayala HS
Laptop	Dell	G89SKL1	Ayala HS
Laptop	Dell	7M6YC82	Ayala HS
Laptop	Dell	51K2RD1	Ayala HS
Laptop	Dell	DNX66S1	Ayala HS
Laptop	Dell	3HR0F12	Ayala HS
Laptop	Dell	17P0F12	Ayala HS

<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Stapler	Panasonic	295855	Ayala HS
Monitor	Dell	2MB8SC3	Ayala HS
Time Stamp machine	Amano	373209958	Ayala HS
Monitor	Dell	789-71618-7BQ-BCZU	Ayala HS
Projector	Epson	KM3F8Y3396L	Ayala HS
Projector	Epson	KM3F033586L	Ayala HS
Projector	Epson	KM3F932621L	Ayala HS
Projector	Epson	KM3F034153L	Ayala HS
Projector	Aver Media	5450311070P	Ayala HS
Projector	In Focus	AABT1510D7	Ayala HS
Laptop Rack	Power Gistics	103-RMF125	Ayala HS
Laptop Rack	Power Gistics	103-RMF104	Ayala HS
Laptop Rack	Power Gistics	103-RMF124	Ayala HS
Laptop Rack	Power Gistics	103-RMF110	Ayala HS
Laptop Rack	Power Gistics	103-RMF110	Ayala HS
Laptop Rack	Power Gistics	103-RMF104	Ayala HS
Laptop Rack	Power Gistics	103-RMF125	Ayala HS
Laptop Rack	Power Gistics	103-RMF123	Ayala HS
Laptop Rack	Power Gistics	103-RMF116	Ayala HS
Laptop Rack	Power Gistics	103-RMF109	Ayala HS
Laptop Rack	Power Gistics	103-RMF109	Ayala HS
Laptop Rack	Power Gistics	103-RMF103	Ayala HS
Laptop Rack	Power Gistics	103-RMF124	Ayala HS
Laptop Rack	Power Gistics	103-RMF108	Ayala HS
Laptop Rack	Power Gistics	103-RMF121	Ayala HS
Laptop Rack	Power Gistics	103-RMF116	Ayala HS
Laptop Rack	Power Gistics	103-RMF103	Ayala HS
Laptop Rack	Power Gistics	103-RMF123	Ayala HS
Laptop Rack	Power Gistics	103-RMF121	Ayala HS
Computer	Dell	C09LR22	Ayala HS
Computer	Dell	44864	Ayala HS
Computer	Dell	43764	Ayala HS
Computer	Dell	44870	Ayala HS
Computer	Dell	43742	Ayala HS
Computer	Dell	44878	Ayala HS
Computer	Dell	44877	Ayala HS
Computer	Dell	44882	Ayala HS
Computer	Dell	44866	Ayala HS
Computer	Dell	44830	Ayala HS
Computer	Dell	44869	Ayala HS
Computer	Dell	44872	Ayala HS
Computer	Dell	44875	Ayala HS

<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Computer	Dell	C08ZR22	Ayala HS
Computer	Dell	44824	Ayala HS
Computer	Dell	44863	Ayala HS
Computer	Dell	44907	Ayala HS
Computer	Dell	44883	Ayala HS
Computer	Dell	44871	Ayala HS
Computer	Dell	44903	Ayala HS
Computer	Dell	43767	Ayala HS
Computer	Dell	44860	Ayala HS
Computer	Dell	44811	Ayala HS
Computer	Dell	44865	Ayala HS
Computer	Dell	44876	Ayala HS
Computer	Dell	43743	Ayala HS
Computer	Dell	44881	Ayala HS
Computer	Dell	44905	Ayala HS
Computer	Dell	44867	Ayala HS
Computer	Dell	C0BPR22	Ayala HS
Computer	Dell	44837	Ayala HS
Computer	Dell	43740	Ayala HS
Computer	Dell	44861	Ayala HS
Computer	Dell	44829	Ayala HS
Computer	Dell	C0GKR22	Ayala HS
Computer	Dell	HZN5K02	Ayala HS
Computer	Dell	HZLYJ02	Ayala HS
Computer	Dell	HZN2K02	Ayala HS
Computer	Dell	42313	Ayala HS
Computer	Dell	HZL0K02	Ayala HS
Computer	Dell	HZMZJ02	Ayala HS
Computer	Dell	HZM7K02	Ayala HS
Computer	Dell	HZM2K02	Ayala HS
Computer	Dell	HZM9K02	Ayala HS
Computer	Dell	HZMBK02	Ayala HS
Computer	Dell	HZM0K02	Ayala HS
Computer	Dell	HZL2K02	Ayala HS
Computer	Dell	HZL9K02	Ayala HS
Computer	Dell	HZJBK02	Ayala HS
Computer	Dell	HZL8K02	Ayala HS
Computer	Dell	HZKYJ02	Ayala HS
Computer	Dell	HZK1K02	Ayala HS
Computer	Dell	HZK8K02	Ayala HS
Computer	Dell	HZKBK02	Ayala HS
Computer	Dell	HZK7K02	Ayala HS

<b><u>DESCRIPTION</u></b>	<b><u>MAKE/MODEL</u></b>	<b><u>I.D./SERIAL</u></b>	<b><u>DEPT/SITE</u></b>
Computer	Dell	HZL7K02	Ayala HS
Computer	Dell	HZK0K02	Ayala HS
Computer	Dell	HZN1K02	Ayala HS
Computer	Dell	HZK5K02	Ayala HS
Computer	Dell	HZL6K02	Ayala HS
Computer	Dell	HZK6K02	Ayala HS
Computer	Dell	HZL1K02	Ayala HS
Computer	Dell	HCRKK02	Ayala HS
Computer	Dell	HZK4K02	Ayala HS
Computer	Dell	HZM6K02	Ayala HS
Computer	Dell	HZMYJ02	Ayala HS
Computer	Dell	HZM1K02	Ayala HS
Computer	Dell	HZK9K02	Ayala HS
Computer	Dell	HZL5K02	Ayala HS
Computer	Dell	HZLBK02	Ayala HS
Monitor	Dell	43676	Ayala HS

# CHINO VALLEY UNIFIED SCHOOL DISTRICT

## Our Motto:

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

**SUBJECT: NOTICE OF COMPLETION FOR CUPCCAA PROJECTS**

### **BACKGROUND**

On May 9, 2013, the Board of Education adopted Resolution 2012/2013-71, Adoption of California Uniform Public Construction Cost Accounting Act (CUPCCAA). Per Public Contract Code 22030, the adoption of CUPCCAA allows the use of alternate bidding procedures for projects under \$175,000.00, while still ensuring the District receives the lowest pricing possible from responsible vendors and contractors. Utilizing CUPCCAA, the District has completed the projects listed below.

<b>CUPCCAA Project</b>	<b>Project Description</b>	<b>Contractor</b>	<b>Original Quotation</b>	<b>Change Order</b>	<b>Total</b>	<b>Funding Source</b>
CC2021-42	District Office Fuel Storage Tank Conversion	Tafoya & Associates	\$55,349.00	N/A	\$55,349.00	01
CC2022-40	Eagle Canyon ES Marquee Replacement	Encore Image, Inc.	\$41,092.99	N/A	\$41,092.99	01
CC2022-48	Walnut ES Playground Asphalt Repairs	Premier Paving	\$24,500.00	N/A	\$24,500.00	01
CC2022-49	Chaparral ES Light Poles Replacement	RDM Electric Company, Inc.	\$39,482.00	N/A	\$39,482.00	01
CC2022-55	Cal Aero K-8 Gas Valve Repair	Sweetwater Plumbing Industries, Inc.	\$21,500.00	N/A	\$21,500.00	01

Documentation indicating satisfactory completion and compliance with specifications has been obtained from the following individuals: William Cary, Transportation Supervisor; Carlos Camarena, Supervisor; Alex Rivera, Supervisor; and Martin Silveira, Director, Maintenance and Operations.

Staff recommends approval of the Notice of Completion for this project.

Approval of this item supports the goals identified within the District's Strategic Plan.

### **RECOMMENDATION**

It is recommended the Board of Education approve the Notice of Completion for CUPCCAA Projects.

### **FISCAL IMPACT**

\$181,923.99 to General Fund 01.

NE:GJS:pw

# CHINO VALLEY UNIFIED SCHOOL DISTRICT

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**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

**SUBJECT: CHANGE ORDER AND NOTICE OF COMPLETION FOR  
BID 20-21-05F, AYALA HS ALTERATIONS – PHASE 3 (BP 05-01)**

## **BACKGROUND**

On April 15, 2021, the Board of Education awarded Bid 20-21-05F, Ayala HS Alterations – Phase 3 (BP 05-01) to RND Contractors, Inc. During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff.

Change Order	Contractor	Amount
1	RND Contractors, Inc.	(\$35,499.00)
	Bid Amount:	\$136,000.00
	Revised Total Project Amount:	\$100,501.00
	Retention Amount:	\$5,025.05

The change order results in a net decrease of \$35,499.00 to the construction cost and no change in contract time. Approval of the change order allows for compensation to the contractor to perform the additional work as described. All contracted work was completed on February 28, 2022.

Documentation indicating satisfactory completion and compliance with specification has been obtained from the following individuals: John Michael, DSA Inspector; Jim DiCamillo, Architect/Engineer; Hung Truong Construction/Project Manager; and Sam Sousa, Construction Coordinator.

Staff recommends the approval of the Notice of Completion for this bid. The final retention payment of 5% of the value of work done under this contract shall be made 35 days after the Notice of Completion is recorded with the County Recorder.

Approval of this item supports the goals identified within the District's Strategic Plan.



**RECOMMENDATION**

It is recommended the Board of Education approve the Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations – Phase 3 (BP 05-01).

**FISCAL IMPACT**

(\$35,499.00) to Building Fund 21.

NE:GJS:pw



Chino Valley Unified School District  
Facilities, Planning, and Operations Division

## CHANGE ORDER

Date: 04/14/2022 BID/ CUPCCAA #: 20-21-05F Change Order #: 001  
 Project Title: Ayala High School Phase 3 – Alterations  
 Owner: Chino Valley Unified School District DSA Application #: A04-119505 DSA File #: 36-H3  
 Architect: PBK-WLC Architects Contractor: RND Contractors Inc. (BP 05-01)

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

ITEM NO. 1:	Description:	Reconcile Unused Unforeseen Allowance
	Reason:	Reconcile Unused Unforeseen Allowance
	Document Ref:	Change Order Request No. A-009 (PCO #A-207)
	Requested by:	District
	Change in Contract Sum:	(\$35,499.00) / DEDUCT <span style="border: 1px solid black; padding: 2px;">DS SF</span>
	Time Extension:	0 Calendar Days

### CONTRACT SUMMARY

The original contract amount was:	<u>\$136,000.00</u>
Previously approved change order amount(s):	<u>\$0.00</u>
The contract amount will be <b>decreased</b> by this Change Order: <span style="border: 1px solid black; padding: 2px;">DS SF</span>	<u>(\$35,499.00)</u>
The new contract amount including this change order will be:	<u>\$100,501.00</u>

The original contract completion date:	<u>02/01/2022</u>
The contract time will be increased/decreased by days:	<u>0 days</u>
The date of completion as a result of this Change Order is:	<u>02/01/2022</u>

### APPROVED BY:

Steven Fangmeyer

Contractor – RND Contractors Inc.

DocuSigned by:

*Steven Fangmeyer*

6ABA0AE6C21B4B5...

Signature

04/14/2022 | 11:34 PDT

Date

John Michael

Knowland Construction Services

DSA Inspector of Record (if applicable)

DocuSigned by:

*John Michael*

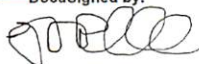
6A4504017F574D3...

Signature

04/14/2022 | 11:12 PDT

Date

Jim DiCamillo  
PBK WLC Architects Inc.  
Architect / Engineer (if applicable)

DocuSigned by:  
  
896FFF2E3A634DB...

04/14/2022 | 11:05 PDT

Date

Hung Truong  
CW Driver  
Construction/Sr. Project Manager

DocuSigned by:  
  
DB919CAC3A0446B...

04/15/2022 | 08:40 PDT

Date

Authorized Department Head (if applicable)

Signature

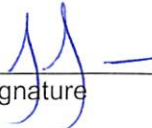
Date

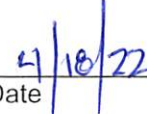
Director, Technology (if applicable)

Signature

Date

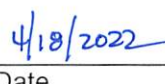
Samuel Sousa  
CVUSD Project Manager

  
Signature

  
Date

Beverly Beemer  
Director, Planning (if applicable)

  
Signature

  
Date

Greg Stachura  
Owner (Authorized Agent)

  
Signature

  
Date

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

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Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations

**SUBJECT: CHANGE ORDER AND NOTICE OF COMPLETION FOR  
BID 20-21-05F, AYALA HS ALTERATIONS – PHASE 3 (BP 26-01)**

=====

**BACKGROUND**

On April 15, 2021, the Board of Education awarded Bid 20-21-05F, Ayala HS Alterations – Phase 3 (BP 26-01) to Rancho Pacific Electric Construction, Inc. During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff.

<b>Change Order</b>	<b>Contractor</b>	<b>Amount</b>
1	Rancho Pacific Electric Construction, Inc.	(\$191,999.00)
	Bid Amount:	\$2,590,000.00
	Revised Total Project Amount:	\$2,398,001.00
	Retention Amount:	\$119,900.05

The change order results in a net decrease of \$191,999.00 to the construction cost and no change in contract time. Approval of the change order allows for compensation to the contractor to perform the additional work as described. All contracted work was completed on February 28, 2022.

Documentation indicating satisfactory completion and compliance with specification has been obtained from the following individuals: John Michael, DSA Inspector; Jim DiCamillo, Architect/Engineer; Hung Truong Construction/Project Manager; and Sam Sousa, Construction Coordinator.

Staff recommends the approval of the Notice of Completion for this bid. The final retention payment of 5% of the value of work done under this contract shall be made 35 days after the Notice of Completion is recorded with the County Recorder.

Approval of this item supports the goals identified within the District's Strategic Plan.

### **RECOMMENDATION**

It is recommended the Board of Education approve the Change Order and Notice of Completion for Bid 20-21-05F, Ayala HS Alterations – Phase 3 (BP 26-01).

### **FISCAL IMPACT**

(\$191,999.00) to Building Fund 21.

NE:GJS:pw



Chino Valley Unified School District  
Facilities, Planning, and Operations Division

## CHANGE ORDER

Date: 04/11/2022 BID/ CUPCCAA #: 20-21-05F Change Order #: 001  
 Project Title: Ayala High School Phase 3 – Alterations  
 Owner: Chino Valley Unified School District DSA Application #: A04-119505 DSA File #: 36-H3  
 Architect: PBK-WLC Architects Contractor: Rancho Pacific Electric Construction Inc. (BP 26-01)

The Contractor is hereby authorized to make the following changes to your construction contract when this change order has been approved by the undersigned parties:

ITEM NO. 1:	Description:	Reconcile Unused Unforeseen Allowance
	Reason:	Reconcile Unused Unforeseen Allowance
	Document Ref:	Change Order Request No. A-006 (PCO #A-006)
	Requested by:	District
	Change in Contract Sum:	(\$191,999.00) / DEDUCT <span style="border: 1px solid black; padding: 2px;">DS SR</span>
	Time Extension:	0 Calendar Days

### CONTRACT SUMMARY

The original contract amount was:	<u>\$2,590,000.00</u>
Previously approved change order amount(s):	<u>\$0.00</u>
The contract amount will be <b>decreased</b> by this Change Order: <span style="border: 1px solid black; padding: 2px;">DS SR</span>	<u>(\$191,999.00)</u>
The new contract amount including this change order will be:	<u>\$2,398,001.00</u>

The original contract completion date:	<u>02/01/2022</u>
The contract time will be increased/decreased by days:	<u>0 days</u>
The date of completion as a result of this Change Order is:	<u>02/01/2022</u>

### APPROVED BY:

Stephen Robinson

Contractor – Rancho Pacific Electric  
Construction Inc.

John Michael  
Knowland Construction Services  
DSA Inspector of Record (if applicable)

DocuSigned by:

*Stephen Robinson*

2448FDE4D580420

Signature

04/12/2022 | 07:53 PDT

Date

DocuSigned by:

*John Michael*

6A4504017F574D3

Signature

04/13/2022 | 09:51 PDT

Date

Jim DiCamillo  
PBK WLC Architects Inc.  
Architect / Engineer (if applicable)

DocuSigned by:  
  
896FFF2E3A634DB...

04/11/2022 | 14:10 PDT

Signature  
Date

Hung Truong  
CW Driver  
Construction/Sr. Project Manager

DocuSigned by:  
  
DB918CAC3A0446B

04/11/2022 | 14:07 PDT

Signature  
Date

Authorized Department Head (if applicable)

Signature

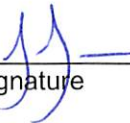
Date

Director, Technology (if applicable)

Signature

Date

Samuel Sousa  
CVUSD Project Manager




4/18/22  
Date

Beverly Beemer  
Director, Planning (if applicable)

  
Signature

4/18/2022  
Date

Greg Stachura  
Owner (Authorized Agent)



4/19/22  
Date



## CHINO VALLEY UNIFIED SCHOOL DISTRICT

### Our Motto:

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations  
Anna G. Hamilton, Director, Purchasing

**SUBJECT: BID 21-22-20F, DICKEY ES, DICKSON ES, EAGLE CANYON ES, AYALA HS, AND CHINO HILLS HS ROOFING PROJECT**

=====

### **BACKGROUND**

Public Contract Code 20111 requires that contracts for public works exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder, who shall have such surety as the Board requires.

A Notice to Contractors Calling for Bid 21-22-20F, Dickey ES, Dickson ES, Eagle Canyon ES, Ayala HS, and Chino Hills HS Roofing Project was published in the Inland Valley Daily Bulletin on March 28, 2022, and April 4, 2022. Bids were submitted at 1:00 p.m. on April 18, 2022. The results are as follows:

School Site	# of Bids Received	Low Bidder	Bid Amount
Dickey ES	6	San Marino Roof Co., Inc.	\$764,347.00
Dickson ES	6	Best Contracting Services, Inc.	\$955,280.00
Eagle Canyon ES	6	Letner Roofing Co.	\$828,933.00
Ayala HS	6	Letner Roofing Co.	\$555,699.00
Chino Hills HS	6	San Marino Roof Co., Inc.	\$1,861,865.00

Upon receipt of bids for all 5 sites, staff reviewed all bids and determined that the bid was over budget and Dickson ES will not be awarded.

The basic scope of work for this project includes providing and installing a complete thermoplastic single ply roof system to all sites.

Approval of this item supports the goals identified within the District's Strategic Plan.



## **RECOMMENDATION**

It is recommended the Board of Education award Bid 21-22-20F, Dickey ES, Dickson ES, Eagle Canyon ES, Ayala HS, and Chino Hills HS Roofing Project as follows: Dickey ES and Chino Hills HS to San Marino Roof Co., Inc.; and Eagle Canyon ES and Ayala HS to Letner Roofing Co.

## **FISCAL IMPACT**

\$4,010,844.00 to Deferred Maintenance Fund 14.

NE:GJS:AGH:pw

## CHINO VALLEY UNIFIED SCHOOL DISTRICT

### Our Motto:

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Gregory J. Stachura, Assistant Superintendent, Facilities, Planning, and Operations  
Anna G. Hamilton, Director, Purchasing

**SUBJECT: REQUEST FOR PROPOSALS 21-22-18, NUTRITION SERVICES - FRESH PRODUCE**

=====

### **BACKGROUND**

The Request for Proposals (RFP) process requires vendors to submit proposals within a framework created to fit the District's unique needs. The District is able to customize the services to be purchased on its specific needs, receive better responses, screen vendors more effectively, and ultimately receive a better product or solution for less money.

RFP 21-22-18, Nutrition Services - Fresh Produce was published in the Inland Valley Daily Bulletin on March 31, 2022, and April 7, 2022. Proposals were submitted at 10:00 a.m. on April 15, 2022. The two companies submitting proposals to be considered were Gold Star Foods and Sunrise Produce.

The basic scope of work for this RFP includes procurement and delivery of fresh produce to sites designated within the District.

The criteria used to evaluate the RFP's were cost, 30%; sustainability, 20%; experience and competence, 20%; customer service and references, 25%; and small business and minority, woman, and disabled veteran business enterprise, 5%.

Approval of this item supports the goals identified within the District's Strategic Plan.

### **RECOMMENDATION**

It is recommended the Board of Education award RFP 21-22-18, Nutrition Services - Fresh Produce to Loewy Enterprises dba Sunrise Produce Company.

### **FISCAL IMPACT**

\$322,688.00 to Cafeteria Fund 13.

NE:GJS:AGH:pw

## CHINO VALLEY UNIFIED SCHOOL DISTRICT

RFP NO. 21-22-18

FRESH PRODUCE SUMMARY SHEET				Gold Star Foods	GOLD STAR TOTAL	Sunrise Produce	SUNRISE PRODUCE TOTAL	Difference Sunrise to Gold Star
PRODUCT DESCRIPTION	UNIT	CS/CT	Qty	Price	Sub Total	Price	Sub Total	
APPLE-RED SLICED	CS	200	1000	\$ 67.85	\$ 67,850.00	\$ 49.90	\$ 49,900.00	\$ (17,950.00)
APPLE-RED(VARIETY)	CS	138	700	\$ 32.10	\$ 22,470.00	\$ 27.75	\$ 19,425.00	\$ (3,045.00)
BANANA-PETITE GREEN TIP	CS	40lb	1400	\$ 23.65	\$ 33,110.00	\$ 19.85	\$ 27,790.00	\$ (5,320.00)
BROCCOLI-BUDS/FLORETTS	BG	5lb	80	\$ 14.25	\$ 1,140.00	\$ 10.50	\$ 840.00	\$ (300.00)
BROCCOLI-BUDS/FLORETTS	CS	4/5lb	20	\$ 55.00	\$ 1,100.00	\$ 39.00	\$ 780.00	\$ (320.00)
BROCCOLI-BUDS/FLORETTS (1.11oz)	CS	50	500	\$ 17.65	\$ 8,825.00	\$ 21.50	\$ 10,750.00	\$ 1,925.00
CARROT-BABY PEELED (3oz)	CS	100	1300	\$ 23.25	\$ 30,225.00	\$ 22.10	\$ 28,730.00	\$ (1,495.00)
CARROT-COIN CUT ¼"	BG	5lb	500	\$ 4.25	\$ 2,125.00	\$ 5.25	\$ 2,625.00	\$ 500.00
CARROT-STICK LOOSE 4"	BG	5LB	70	\$ 7.10	\$ 497.00	\$ 11.50	\$ 805.00	\$ 308.00
CARROT-STICK LOOSE CASE	CS	4/5lb	30	\$ 28.25	\$ 847.50	\$ 39.00	\$ 1,170.00	\$ 322.50
CELERY-STICK LOOSE 4x1/2 "	BG	5LB	200	\$ 8.50	\$ 1,700.00	\$ 8.90	\$ 1,780.00	\$ 80.00
CELERY-STICK LOOSE 4x1/2" CASE	CS	4/5lb	300	\$ 32.78	\$ 9,834.00	\$ 31.25	\$ 9,375.00	\$ (459.00)
CELERY-STICKS (3oz)	CS	96	200	\$ 28.44	\$ 5,688.00	\$ 49.50	\$ 9,900.00	\$ 4,212.00
CUCUMBER-COIN ¼" (2oz)	CS	50	500	\$ 20.57	\$ 10,285.00	\$ 19.50	\$ 9,750.00	\$ (535.00)
CUCUMBER-COIN 1/4"	CS	2/5lb	1000	\$ 17.35	\$ 17,350.00	\$ 25.50	\$ 25,500.00	\$ 8,150.00
CUCUMBER-COIN 1/4"	TR	5lb	500	\$ 9.00	\$ 4,500.00	\$ 13.75	\$ 6,875.00	\$ 2,375.00
GRAPES-ESCAPE (2.5oz)	CS	150	500	\$ 63.00	\$ 31,500.00	\$ 65.00	\$ 32,500.00	\$ 1,000.00
JICAMA-STICKS 4"x1/2" (2.69oz)	CS	50	100	\$ 31.95	\$ 3,195.00	\$ 35.00	\$ 3,500.00	\$ 305.00
JICAMA-STICKS 4"x1/2" STACK PK	BG	5lb	200	\$ 15.25	\$ 3,050.00	\$ 16.00	\$ 3,200.00	\$ 150.00
JICAMA-STICKS 4"x1/2" STACK PK	CS	4/5lb	100	\$ 59.50	\$ 5,950.00	\$ 51.50	\$ 4,400.00	\$ (1,550.00)
NECTARINE (VARIETY)	CS	25lb	100	\$ 33.45	\$ 3,345.00	\$ 29.50	\$ 2,950.00	\$ (395.00)
ORANGE SLICES	CS	50ct	200	\$ 22.50	\$ 4,500.00	\$ 24.50	\$ 4,900.00	\$ 400.00
ORANGE-CHOICE	CS	113ct	100	\$ 28.50	\$ 2,850.00	\$ 29.50	\$ 2,950.00	\$ 100.00
PEACHES WHOLE	CS	25lb	50	\$ 33.45	\$ 1,672.50	\$ 29.50	\$ 1,475.00	\$ (197.50)
PEAR-WHOLE	CS	100-150	100	\$ 37.45	\$ 3,745.00	\$ 36.00	\$ 3,600.00	\$ (145.00)
PLUM/PLUOT (VARIETY)V/F	CS	25lb	230	\$ 42.50	\$ 9,775.00	\$ 29.50	\$ 6,785.00	\$ (2,990.00)
SALAD 50/50 MIX	BG	5lb	100	\$ 5.46	\$ 546.00	\$ 7.25	\$ 725.00	\$ 179.00
SALAD-3WAY MIX	BG	5lb	100	\$ 5.16	\$ 516.00	\$ 6.25	\$ 625.00	\$ 109.00
SALAD-3WAY MIX	CS	4/5lb	200	\$ 19.65	\$ 3,930.00	\$ 19.50	\$ 3,900.00	\$ (30.00)
SALAD50/50 MIX"	CS	4/5lb	200	\$ 20.85	\$ 4,170.00	\$ 23.50	\$ 4,700.00	\$ 530.00
TANGERINE-VARIETY	CS	90/100ct	200	\$ 31.85	\$ 6,370.00	\$ 29.50	\$ 5,900.00	\$ (470.00)
TOMATOES-CHERRY	BK	3pack	50	\$ 7.95	\$ 397.50	\$ 9.75	\$ 487.50	\$ 90.00
TOMATOES-CHERRY (Flat)	FL	12/Pints	100	\$ 27.50	\$ 2,750.00	\$ 23.50	\$ 2,350.00	\$ (400.00)
TOMATOES-GRAPE	BK	3pack	100	\$ 6.95	\$ 695.00	\$ 9.75	\$ 975.00	\$ 280.00
TOMATO-GRAPE (Flat)FL	FL	12/Pints	400	\$ 22.50	\$ 9,000.00	\$ 19.25	\$ 7,700.00	\$ (1,300.00)
WATERMELON-CHUNKS 1"+/-	TR	5lb	300	\$ 18.02	\$ 5,406.00	\$ 16.50	\$ 4,950.00	\$ (456.00)
ZUCCHINI-STICKS	CS	5lb	1200	\$ 10.95	\$ 13,140.00	\$ 15.10	\$ 18,120.00	\$ 4,980.00
					\$ 334,049.50		\$ 322,687.50	\$ (11,362.00)

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Richard Rideout, Assistant Superintendent, Human Resources  
Isabel Brenes Ed.D., Director, Human Resources  
Eric Dahlstrom, Ed.D., Director, Human Resources

**SUBJECT: CERTIFICATED/CLASSIFIED PERSONNEL ITEMS**

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**BACKGROUND**

Board approval of personnel transactions is required by Board Bylaw 9324 Bylaws of the Board - Minutes and Recordings and Education Code 35163. Included are new hires based on need, which includes replacements, growth, and/or class size reduction.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education approve/ratify the certificated/classified personnel items.

**FISCAL IMPACT**

All personnel assignments are within the approved staffing ratio for the appropriate school year budget.

NE:RR:IB:ED:mcm

**CERTIFICATED PERSONNEL**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>EFFECTIVE DATE</u></b>
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**CERTIFICATED PERSONNEL FOR THE 2021/2022 SCHOOL YEAR****RESIGNATIONS**

SCHRENKER, Erica	Elementary Teacher	Country Springs ES	06/30/2022
DEMING, Annette	English Teacher	Don Lugo HS	05/27/2022

**RETIREMENT**

SANCHEZ, Sandra (33 Years of Service)	Elementary Teacher	Walnut ES	05/29/2022
SINKWICH, Mary Jane (22 Years of Service)	Art Teacher	Chino HS	06/30/2022
SKEWS-STONE, Deborah (14 Years of Service)	Special Education Teacher	Chino HS	06/30/2022
SWANLUND-CREEL, Jan (9 Years of Service)	Art Teacher	Chino Hills HS	05/31/2022
COMFORT, Carolee (22 Years of Service)	Child Development Teacher	Health Services	05/27/2022
JOHNSON, Sherri (23 years of service)	Director	Health Services	07/01/2022

**CHANGE IN RETIREMENT DATE**

BAKER, Janet	Elementary Teacher	Liberty ES	06/01/2022
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**APPOINTMENT- SUMMER SCHOOL TEACHERS**

ARIAS, Brenda	Chemistry/Earth Syst	Ayala HS	06/03/2022
BERRUECOS, George	Physical Education	Ayala HS	06/03/2022
CUADRA, Serena	English 9CP	Ayala HS	06/03/2022
DAUGHERTY-SAUNDERS, Michael	Integrated Math 3	Ayala HS	06/03/2022
GIBBONS, Marybeth	Integrated Math 2	Ayala HS	06/03/2022
GIBO, Paige	Health	Ayala HS	06/03/2022
MURILLO, Christopher	Integrated Math 1	Ayala HS	06/03/2022
NIEBLAS, Michael	English 11CP	Ayala HS	06/03/2022
PHUNG, Anthony	Integrated Math 1	Ayala HS	06/03/2022
REID, Rhonda	Health	Ayala HS	06/03/2022
SWANBERG, John	US History	Ayala HS	06/03/2022
ULLMANN, Mathew	Biology/Living Earth	Ayala HS	06/03/2022
VOGT, Christopher	World History	Ayala HS	06/03/2022
WAGNER, Sarah	English 10CP	Ayala HS	06/03/2022
BEARD, Daura	English	Buena Vista HS	06/03/2022
CABRERA, Richard	Social Science	Buena Vista HS	06/03/2022
KELLY, Erica	English	Buena Vista HS	06/03/2022
NEWCOMB, James	Social Science	Buena Vista HS	06/03/2022

**CERTIFICATED PERSONNEL**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>EFFECTIVE DATE</u></b>
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**APPOINTMENT- SUMMER SCHOOL TEACHERS (cont.)**

VERGARA, Sandra	Math	Buena Vista HS	06/03/2022
CEBALLOS, Marcus	US History	Chino HS	06/03/2022
CUADRA, Serena	English 9CP	Chino HS	06/03/2022
DUNGCA, Marilou	Integrated Math 2	Chino HS	06/03/2022
EBEL, Lance	Bio/Living Earth	Chino HS	06/03/2022
JOHNSON, Lindsay	Integrated Math 2	Chino HS	06/03/2022
MCFARLAND, Andrea	English 11CP	Chino HS	06/03/2022
ROBLEDO, Melissa	Health	Chino HS	06/03/2022
ROBLES, Daniel	Physical Education	Chino HS	06/03/2022
SOLIS-MILLER, Sarah	Integrated Math 1	Chino HS	06/03/2022
THIGPEN, William	English 10CP	Chino HS	06/03/2022
TO, Viet	Integrated Math 3	Chino HS	06/03/2022
WALWORTH, Frank	World History	Chino HS	06/03/2022
YURK, Timothy	Integrated Math 1	Chino HS	06/03/2022
ANDINO-GONZALEZ, Maritza	Bio/Living Earth	Chino Hills HS	06/03/2022
BANKS, Christina	Emerging/Expanding ELD	Chino Hills HS	06/03/2022
BATY, James	Physical Education	Chino Hills HS	06/03/2022
CALLES, Scott	Integrated Math 1	Chino Hills HS	06/03/2022
CASTANEDA, Hannah	Chem/Earth Syst	Chino Hills HS	06/03/2022
CHANDLER, Amelia	Health	Chino Hills HS	06/03/2022
DELATORRE, Miguel	Integrated Math 3	Chino Hills HS	06/03/2022
HALE, Nicholas	Integrated Math 1	Chino Hills HS	06/03/2022
HERNANDEZ, Noemi	English 11CP	Chino Hills HS	06/03/2022
LAROSA, Joseph	Physical Education	Chino Hills HS	06/03/2022
MOORE, Aubrey	Integrated Math 2	Chino Hills HS	06/03/2022
RAMSTACK, Maureen	English 9CP	Chino Hills HS	06/03/2022
REYES, Albert	Art Fundamental	Chino Hills HS	06/03/2022
ROCHE, Thomas	US History	Chino Hills HS	06/03/2022
SANDERS, Marshall	Physical Education	Chino Hills HS	06/03/2022
SILVA, Michael	World History	Chino Hills HS	06/03/2022
SUH, David	Integrated Math 1	Chino Hills HS	06/03/2022
TERRY, Mykeal	Health	Chino Hills HS	06/03/2022
VANSCHAIK, Kathleen	English 10CP	Chino Hills HS	06/03/2022
BROWN, Melissa	World History	Don Lugo HS	06/03/2022
BROWN, Ryan	US History	Don Lugo HS	06/03/2022
BUNSELMEIER, James	Physical Education	Don Lugo HS	06/03/2022
CALLACI, Robert	English 9CP	Don Lugo HS	06/03/2022
ELATTAR, Rania	Chem/Earth Syst	Don Lugo HS	06/03/2022
KNIGHT, Christopher	Art Fundamental	Don Lugo HS	06/03/2022
LENTZ, Kevin	Health	Don Lugo HS	06/03/2022
PEASE, Adam	English 10CP	Don Lugo HS	06/03/2022
POPOCA, Victor	Integrated Math 1	Don Lugo HS	06/03/2022

**CERTIFICATED PERSONNEL** (cont.)

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>EFFECTIVE DATE</u></b>
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**APPOINTMENT- SUMMER SCHOOL TEACHERS** (cont.)

QUEZADA, Adriana	Integrated Math 2	Don Lugo HS	06/03/2022
SATHEA, Panchara	English 11CP	Don Lugo HS	06/03/2022
WEINSTEIN, Danielle	Bio/Living Earth	Don Lugo HS	06/03/2022

**APPOINTMENT – SUMMER SCHOOL TEACHERS – EXTENDED SCHOOL YEAR**

ABDELAZIZ-NUNEZ, Alma	M/M 4 <sup>th</sup> – 6 <sup>th</sup> Grade	Chaparral ES	06/01/2022
ARAGON, Lorraine	M/M 4 <sup>th</sup> – 6 <sup>th</sup> Grade	Chaparral ES	06/01/2022
ASBRA, Lance	M/S 4 <sup>th</sup> – 6 <sup>th</sup> Grade	Chaparral ES	06/01/2022
DEMING, Abigail	Autism K – 3 <sup>rd</sup> Grade	Chaparral ES	06/01/2022
GOMEZ, Anna	Autism 4 <sup>th</sup> – 6 <sup>th</sup> Grade	Chaparral ES	06/01/2022
HAYS, Kristi	M/M 3 <sup>rd</sup> Grade	Chaparral ES	06/01/2022
HUERTA, Jasmine	Autism Pre-K	Chaparral ES	06/01/2022
KLASSEN, Kurt	M/M 4 <sup>th</sup> – 6 <sup>th</sup> Grade	Chaparral ES	06/01/2022
MARTINEZ, Joseph	M/S K – 3 <sup>rd</sup> Grade	Chaparral ES	06/01/2022
MORALES, Dana	Autism 4 <sup>th</sup> – 6 <sup>th</sup> Grade	Chaparral ES	06/01/2022
SERNA-BIDDLE, Cynthia	M/M 1 <sup>st</sup> – 2 <sup>nd</sup> Grade	Chaparral ES	06/01/2022
TORDIFF, Rachelle	M/M Kindergarten	Chaparral ES	06/01/2022
CALLES, Daisey	M/S K – 3 <sup>rd</sup> Grade	Walnut ES	06/01/2022
DONAGHY, Tana	M/S 4 <sup>th</sup> – 6 <sup>th</sup> Grade	Walnut ES	06/01/2022
ESCOBEDO, Maggie	M/S Pre-K	Walnut ES	06/16/2022
HERNANDEZ, Melissa	M/S Pre-K	Walnut ES	06/01/2022
CARLOS, Clarita	M/M ELA/MATH 9 <sup>th</sup> – 12 <sup>th</sup> Grade	Chino Hills HS	06/03/2022
CUADRAS, Cori	M/S Transition	Chino Hills HS	06/03/2022
DE LA ROSA, Maria	M/M 7 <sup>th</sup> – 8 <sup>th</sup> Grade	Chino Hills HS	06/01/2022
FLORES, Bryan	M/M ELA/MATH 9 <sup>th</sup> – 12 <sup>th</sup> Grade	Chino Hills HS	06/03/2022
KRANAWETTER, Timothy	M/S Transition	Chino Hills HS	06/23/2022
LANDEROS, Daniel	M/M ELA/MATH 9 <sup>th</sup> – 12 <sup>th</sup> Grade	Chino Hills HS	06/03/2022
LEMEN, Matthew	M/S 9 <sup>th</sup> – 12 <sup>th</sup> Grade	Chino Hills HS	06/03/2022
MENESES, Ryan	M/M 7 <sup>th</sup> – 8 <sup>th</sup> Grade	Chino Hills HS	06/01/2022
PERAZA, Eduardo	M/S 9 <sup>th</sup> – 12 <sup>th</sup> Grade	Chino Hills HS	06/03/2022
POTEET, Ronald	M/S 9 <sup>th</sup> – 12 <sup>th</sup> Grade	Chino Hills HS	06/03/2022
SAITO, Steven	M/S 7 <sup>th</sup> – 8 <sup>th</sup> Grade	Chino Hills HS	06/01/2022
FIANDACA, Tony	Adaptive P.E.	Chapparral ES	06/01/2022
		Walnut ES	
		Chino Hills HS	
STRAHAN, Tommy	Adaptive P.E.	Chapparral ES	06/01/2022
		Walnut ES	
		Chino Hills HS	
MCENTIRE, Modell	Psychologist	Chapparral ES	06/01/2022
		Walnut ES	
		Chino Hills HS	

**CERTIFICATED PERSONNEL** (cont.)

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>EFFECTIVE DATE</u></b>
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**APPOINTMENT – SUMMER SCHOOL TEACHERS – EXTENDED SCHOOL YEAR** (cont.)

CEBALLOS, Rene	Speech/Language	Chapparal ES Walnut ES	06/01/2022
URIBE, Gabriella	Speech/Language	Chino Hills HS Chapparal ES Walnut ES Chino Hills HS	06/01/2022

**APPOINTMENT OF CERTIFICATED SUBSTITUTES EFFECTIVE JULY 1, 2021, THROUGH  
JUNE 30, 2022**

LARA, Dianna	SHAH, Mansi	ZALUSKE, Victoria
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**CLASSIFIED PERSONNEL**

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>EFFECTIVE DATE</u></b>
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**CLASSIFIED MANAGEMENT PERSONAL FOR THE 2021/2022 SCHOOL YEAR****RELEASE OF EMPLOYEE WITHOUT PREJUDICE**

Employee 28111	04/12/2022
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**HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED SALARY SCHEDULE****APPOINTMENT**

PORTUGAL, Rosa	Nutrition Services Assistant I (NS)	Butterfield Ranch ES	04/27/2022
VALVERDE, Juanita	Central Kitchen Assistant I (NS)	Ramona JHS	05/02/2022
GAMEZ, Gabriel	Groundsworker I (GF)	Maintenance	04/26/2022

**PROMOTION**

JOHNSON, Denise	FROM: IA/Special Ed/SH (SELPAGF) 6 hrs./181 work days TO: Health Technician (GF) 5.5 hrs./185 work days	Newman ES  Chaparral ES	05/09/2022
OLAGUE, Christina	FROM: IA/Special Ed/SH (SELPAGF) 6 hrs./181 work days TO: Behavior Intervention Aide (SELPA/GF) 6 hrs./181 work days	Newman ES  Special Education	05/09/2022

**ASSIGNMENT CHANGE**

BROWN, Kimberly	FROM: Custodian I (GF) 2 hrs./261 contract days and Nutrition Services Roving Assistant (NS) 3 hrs./181 work days TO: Custodian I (GF) 8 hrs./261 contract days	Briggs K-8  Nutrition Services  Butterfield Ranch ES	05/09/2022
GARCIA, Amanda	FROM: Bus Driver (GF) 6 hrs./208 work days TO: Custodian I (GF) 8 hrs./261 contract days	Transportation  Ayala HS	05/06/2022

**CLASSIFIED PERSONNEL** (cont.)

<b><u>NAME</u></b>	<b><u>POSITION</u></b>	<b><u>LOCATION</u></b>	<b><u>EFFECTIVE DATE</u></b>
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**ADDITIONAL ASSIGNMENT**

GARCIA, Itzel	Bilingual Typist Clerk I Spanish (ABG)	Adult School	05/02/2022
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**APPOINTMENT - SUPPLEMENTAL INSTRUCTION - SUMMER SCHOOL**

VASQUEZ, Lisa	Nutrition Services Manager I (NS)	Walnut ES	06/01/2022
MELENDEZ, Joy	Health Technician (SS)	Ayala HS	06/03/2022
YOKOTA, Doris	Nutrition Services Assistant I (NS)	Ayala HS	06/06/2022
LESURE, Toinyetta	Custodian I (SS)	Chino HS (at Magnolia)	06/06/2022
MEZA, Vanessa	Playground Supervisor (SS)	Chino HS (at Magnolia)	06/06/2022
SOUSA, Elizabeth	Nutrition Services Assistant I (NS)	Chino HS (at Magnolia)	06/06/2022
CHUC, Nancy	Playground Supervisor (SS)	Chino Hills HS	06/02/2022
VERA, Nubia	Secondary Library/Media Center Assistant (SS)	Chino Hills HS	05/16/2022
CARDENAS, Barbara	School Secretary I (SS)	Don Lugo HS	06/03/2022

**LEAVE OF ABSENCE**

GUERRA, Christine	Playground Supervisor (GF)	Wickman ES	04/11/2022 through 04/29/2022
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**RESIGNATION**

VERA, Cielo	Playground Supervisor (GF)	Butterfield Ranch ES	04/06/2022
OLVERA, Magdalena	School Secretary I (GF)	Hidden Trails ES	05/04/2022

**RETIREMENT**

LOPEZ, Betty (35 Years of Service)	Central Kitchen Assistant I (NS)	Magnolia JHS	08/01/2022
RODRIGUEZ, Martha E. (12 Years of Service)	Health Technician (GF)	Health Services	09/01/2022

**APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2021, THROUGH JUNE 30, 2022**

CAMACHO, Yahaira	NUNEZ, Aaron	VELASQUEZ, Maria
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(504)	= Federal Law for Individuals with Handicaps
(ABG)	= Adult Education Block Grant
(ASB)	= Associated Student Body
(ASF)	= Adult School Funded
(ATE)	= Alternative to Expulsion
(B)	= Booster Club
(BTSA)	= Beginning Teacher Support & Assessment
(C)	= Categorically Funded
(CDF)	= Child Development Fund
(CVLA)	= Chino Valley Learning Academy
(CWY)	= Cal Works Youth
(E-rate)	= Discount Reimbursements for Telecom.
(G)	= Grant Funded
(GF)	= General Fund
(HBE)	= Home Base Education
(MAA)	= Medi-Cal Administrative Activities
(MG)	= Measure G – Fund 21
(MH)	= Mental Health – Special Ed.
(NBM)	= Non-Bargaining Member
(ND)	= Neglected and Delinquent
(NS)	= Nutrition Services Budget
(OPPR)	= Opportunity Program
(PFA)	= Parent Faculty Association
(R)	= Restricted
(ROP)	= Regional Occupation Program
(SAT)	= Saturday School
(SB813)	= Medi-Cal Admin. Activities Entity Fund
(SELPA)	= Special Education Local Plan Area
(SOAR)	= Students on a Rise
(SPEC)	= Spectrum Schools
(SS)	= Summer School
(SWAS)	= School within a School
(VA)	= Virtual Academy
(WIA)	= Workforce Investment Act

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Richard Rideout, Assistant Superintendent, Human Resources  
Whitney Fields, Director, Risk Management and Human Resources

**SUBJECT: REJECTION OF CLAIM**

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**BACKGROUND**

Claim 22-04-34 was submitted on April 19, 2022, from Maria Luisa Javier, on behalf of her daughter a student at Cal Aero K-8. Claimant alleges injury after her teacher handed her a cookie with nuts causing a severe allergic reaction during school hours. Claimant seeks a settlement demand for medical expenses in the amount of \$2,372.00.

The Board is requested to reject claims against the District to allow insurance carriers to investigate the claims and make recommendations regarding the dispositions.

Approval of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education reject the claim and refer it to the District's insurance adjuster.

**FISCAL IMPACT**

Unknown at present.

NE:RR:WF:lag

# CHINO VALLEY UNIFIED SCHOOL DISTRICT

## Our Motto:

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support  
Julian A. Rodriguez, Ed.D., Director, Secondary Curriculum and Instruction

**SUBJECT: NEW COURSE: CODING CONNECTIONS**

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## **BACKGROUND**

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student need. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas.

Coding Connections is a junior high school year long course that is designed for students interested in the Computer Science field. Students will explore the foundational concepts related to coding using the Minecraft Education Platform through direct instruction, video lessons, reading units, practice performance tasks, and performance assessments. The goal of this course is to familiarize students with various computer science principals, with an outcome of the student moving towards applying for the Biomedical Science and Technology Academy at Chino HS.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Consideration of this item supports the goals identified within the District's Strategic Plan.

## **RECOMMENDATION**

It is recommended the Board of Education receive for information the new course Coding Connections.

## **FISCAL IMPACT**

None.

NE:GP:JAR:wrg

# Chino Valley Unified School District

## Jr. High School Course Description

A. CONTACTS	
<b>1. School/District Information:</b>	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Dr. Chino, Ca. 91710 Phone: (909) 628-1201 Web Site: chino.k12.ca.us
<b>2. Course Contact:</b>	Teacher Contact: Office of Secondary Curriculum and Instruction Position/Title: Director of Secondary Curriculum and Instruction Site: District Office Phone: (909) 628-1201 X1630
B. COVER PAGE - COURSE ID	
<b>1. Course Title:</b>	Coding Connections
<b>2. Transcript Title/Abbreviation:</b>	Coding Connect
<b>3. Transcript Course Code/Number:</b>	
<b>4. Subject Area/Category:</b>	Computer Science
<b>5. Grade Level(s):</b>	8
<b>6. Length of Course:</b>	One Year
<b>7. Classified as a Career Technical Education Course:</b>	Yes
<b>8. Date of Board Approval:</b>	
<b>9. Course Description:</b> This course is designed for students interested in the computer science field but have limited technical knowledge of Minecraft Education, Minecraft MakeCode, and Python Coding. Students will learn the basics of coding using the Minecraft Education Platform. Students explore the foundational concepts related to coding while also being introduced to the K-12 Computer Science Standards and ISTE Standards. This course includes video lessons, reading units, practice performance tasks, performance assessments, and students will be introduced to different careers in the computer science field. As students perform various tasks in Minecraft Education, they will gain a broad understanding of coding which will allow them to better understand how it is used in their everyday life and help them refine their interest and make vocational choices.	
<b>10. Prerequisites:</b>	None
<b>11. Context for Course:</b> The goal for this course is to introduce students to various computer science principles in preparation to move for Chino High School's Biomedical Science and Technology Academy (BST).	
<b>12. History of Course Development:</b> This course has been designed as the entry level course that will introduce students to various skills within computer science. Students will be utilizing Minecraft Education Edition to work with the different coding techniques specifically focusing on Python Coding. The development of this course was for students to be exposed to coding and computer science so that they would be interested in moving forward to Chino High's BST Academy.	
<b>13. Textbooks (online Curriculum)</b>	<b>No textbooks required.</b>
<b>14. Supplemental Instructional Materials:</b>	<ul style="list-style-type: none"> <li>Microsoft Education instructional materials.</li> <li>Code.org</li> </ul>
C. COURSE CONTENT	
<b>1. Course Purpose:</b> This course is designed for students to be introduced to the basics of computer science and coding that will allow them to move forward with the BST Academy pathway at Chino High School. This course serves as an elective course that will allow students to work with Minecraft: Education Edition while also mastering various concepts when it comes to	

# Chino Valley Unified School District

## Jr. High School Course Description

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coding. Students will receive basic level training that will prepare them for future courses in the BST Academy. This course will prepare them for different courses in the academy, Introduction to Python, Computer Sciences, etc. Students will be able to build a foundation in computer science which will promote their success as they move through the pathway at BST. This course will not only introduce students to coding but they will be exposed to the K12 Computer Science Standards and ISTE standards.

### **2. Course Outline:**

#### **Unit 1 - Introduction**

This unit introduces Minecraft: Education Edition and Microsoft MakeCode. Students will learn about computer programming and change their Minecraft world (like make it rain chickens) all through coding.

Learning Goals:

- Describe computer science and coding and its importance
- Learn to play and maneuver in Minecraft: Education Edition
- Understand block programming in Microsoft MakeCode
- Change your Minecraft world through coding

K12 Computer Science Standards:

- **CPP.L1:6-05** Construct a program as a set of step-by-step instructions to be acted out.
- **CPP.L1:6-06** Implement problem solutions using a block-based visual programming language.

#### **Unit 2 - Events**

In this unit, students will learn about events and event handlers, which are important concepts in computer science and can be found in all programming languages. Students will start with a fun unplugged activity that demonstrates cause and effect, and how events trigger actions in the real world. This unit will provide students an opportunity to get hands-on with MakeCode in Minecraft, and finally, students will challenge themselves to create their own Make Code projects that use events to activate different parts of the program.

Learning Goals:

- Describe the different kinds of coding events
- Understand the importance of events while playing Minecraft
- Understand the importance of events in coding
- Learn about real-life events and how they can affect situations
- Alter the Minecraft landscape through coding with events
- Design an original creative project to change their Minecraft world through coding events

K12 Computer Science Standards:

- **CPP.L1:6-05** Construct a program as a set of step-by-step instructions to be acted out.
- **CPP.L1:6-06** Implement problem solutions using a block-based visual programming language.

#### **Unit 3 - Coordinates**

This unit covers how to move around Minecraft world with respect to the three-coordinate grids represented by (X, Y, Z) coordinates and the difference between relative position and world positions. The unit includes two unplugged activities to demonstrate coordinates and relative vs. world positions in real life. This unit will provide students with a hands-on experience with guided coding activities to create a compass rose, design a tool that allows students to copy and paste entire structures, and herd sheep in the Minecraft world. In the final activity students synthesize their learning with a self-directed, creative MakeCode coding project.

Learning Goals:

- Describe the difference between relative coordinates and absolute coordinates in real life
- Identify your real-world position and calculate the position of a landmark or object relative to your position

# Chino Valley Unified School District

## Jr. High School Course Description

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- Describe the difference between relative player position and absolute world position in Minecraft
- Understand the importance of coordinates in coding while playing Minecraft
- Alter the Minecraft landscape by coding with coordinates
- Design an original creative project to apply your coding skills in new ways

### K12 Computer Science Standards:

- **3A-IC-26** Demonstrate ways a given algorithm applies to problems across disciplines.
- **2-AP-13** Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs.
- **3B-AP-14** Construct solutions to problems using student-created components, such as procedures, modules and/or objects.
- **CT.L2-12** Use abstraction to decompose a problem into sub problems.
- **CPP.L1:6-05** Construct a program as a set of step-by-step instructions to be acted out.
- **CPP.L1:6-06** Implement problem solutions using a block-based visual programming language.

### Unit 4 - Variables

In this unit, students will explore the concept of a variable, an important way to store information and make programs more flexible and adaptable. This unit will build on what was learned about events in previous units, by using a variable to pass additional information when an event occurs. In this unit, students will be provided with opportunities to write their own program using variables to customize how it runs.

#### Learning Goals:

- Describe the different kinds of coding variables
- Understand the importance of variables while playing Minecraft
- Understand the importance of variables in coding
- Learn about real-life variables and how they can affect situations
- Alter the Minecraft landscape through coding with variables
- Design an original creative project to change their Minecraft world through coding an automated solution with variables

### K12 Computer Science Standards:

- **CL.L2-03** Collaborate with peers, experts, and others using collaborative practices such as pair programming, working in project teams, and participating in group active learning activities.
- **CT.L1:6-01** Understand and use the basic steps in algorithmic problem-solving.
- **CT.L1:6-02** Develop a simple understanding of an algorithm using computer-free exercises.
- **CPP.L1:6-05** Construct a program as a set of step-by-step instructions to be acted out.
- **2-A-5-7** Create variables that represent different types of data and manipulate their values.

### Unit 5 – Conditionals

In this unit, students will explore the concept of conditionals. An important part of programming is telling the computer when to perform a certain task. Conditionals accomplish this by requiring a certain condition or rule to be met before an action is performed. Students will get the opportunity to code activities to create various games that use collaborative design and pair programming techniques to solve a problem players encounter in Minecraft by coding conditionals.

#### Learning Goals:

- Describe the importance of conditionals in coding
- Create IF THEN and IF THEN ELSE conditional statements
- Code with a variety of conditional blocks to automate their agent to find and collect important resources



# Chino Valley Unified School District

## Jr. High School Course Description

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- Evaluate code to identify problems like infinite loops and debug the code with conditionals
- Add a Say Block inside If Then Blocks to help debug problem code
- Work collaboratively to design an original creative project to apply their coding skills in new ways

### K12 Computer Science Standards:

- **CL.L2-05** Implement problem solutions using a programming language, including looping behavior, conditional statements logic, expressions, variables, and functions.
- **CL.L2-03** Collaborate with peers, experts, and others using collaborative practices such as pair programming, working in project teams, and participating in group active learning activities.
- **CL.L2-04** Exhibit dispositions necessary for collaboration: providing useful feedback, integrating feedback, understanding and accepting multiple perspectives, socialization.
- **CL.L3A-01** Work in a team to design and develop a software artifact.
- **K-12 Computer Science Framework Core Concept:** Control Structures.

### Unit 6 – Functions

In this unit students will explore the concept of a function. Often in programming, there are tasks or procedures that are used frequently within the same program. Rather than rewrite the lines of code that perform a particular task each time they need it, they can group the set of instructions together as a function. Grouping frequently used instructions as a function makes your code more efficient. Students can write the set of instructions once as a function and from then simply 'call' the function from inside your program whenever they need a task done. Students will then use functions and give the function a name that describes the task it will perform when called, making the code easier to read.

#### Learning Goals:

- Describe the different kinds of coding functions
- Understand the importance of functions while playing Minecraft
- Understand the importance of functions in coding
- Learn about real-life functions and how they can affect situations
- Alter the Minecraft landscape through coding Design an original creative project to change their Minecraft world through coding an automated solution with functions

### K12 Computer Science Standards:

- **2-AP-13** Decompose problems and subproblems into parts to facilitate the design, implementation, and review of programs.
- **2-AP-14** Create procedures with parameters to organize code and make it easier to reuse.
- **3A-CS-01** Explain how abstractions hide the underlying implementation details of computing systems embedded in everyday objects.
- **3A-AP-13** Create prototypes that use algorithms to solve computational problems by leveraging prior student knowledge and personal interests.

### Unit 7 – Iteration

In this unit, students will explore the concept if iteration, or ways to make things repeat. Programmers might repeat actions in a program to have a certain effect or might use repetition to accomplish the same task in a small number of steps. Students will get familiar with the concepts through various activities. This unit will provide opportunities to experience guided coding activities to get to know their agent. Students will take the knowledge they have learned with Minecraft and be challenged to incorporate iteration through various tasks.

#### Learning Goals:

- Understand the use of iteration in coding and synonymous terms used by programmers

# Chino Valley Unified School District

## Jr. High School Course Description

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- List examples of iteration in daily life
- Describe the different types of loops in MakeCode
- Use different types of loops to debug and code more efficiently
- Design an original creative project to automate a solution with iteration

### K12 Computer Science Standards:

- **CL.L2-05** Implement problem solutions using a programming language, including looping behavior, conditional statements logic, expressions, variables, and functions.
- **CL.L3A-03** Explain how sequence, selection, iteration, and recursion are building blocks of algorithms.

### Unit 8 – Arrays

In this unit, students will explore the concept of arrays. In computer science, an array is a series of places to store things. Earlier in this course, students learned how to use variables to store information. Arrays store multiple values, and they are accessed from a single object, the array itself. Students will continue the idea of storing information for later use, but for this unit, students will use many values. This unit will allow for students to learn the usefulness of arrays as a collection of related items. Students will learn how to use the array operations to add and get items to arrange and remember.

#### Learning Goals:

- Understand the usefulness of arrays in coding as a collection of related items
- List examples of arrays in real life
- Use the array operations to add and arrange items
- Describe array indexes and elements in MakeCode
- Sort array values with basic sorting algorithms
- Design an original creative project that uses arrays to create a piece of artwork in Minecraft

### K12 Science Standards:

- **3A-DA-09** Translate between different bit representations of real-world phenomena, such as characters, numbers, and images.
- **2-AP-10** Use flowcharts and/or pseudocode to address complex problems as algorithms.
- **2-AP-11** Create clearly named variables that represent different data types and perform operations on their values.
- **2-AP-12** Design and iteratively develop programs that combine control structures, including nested loops and compound conditionals.
- **2-AP-14** Create procedures with parameters to organize code and make it easier to reuse.
- **K-12 Computer Science Framework Core Concept:** Control Structures.
- **CT.L2-12** Use abstraction to decompose a problem into sub problems.
- **CPP.L1:6-05** Construct a program as a set of step-by-step instructions to be acted out.
- **CPP.L1:6-06** Implement problem solutions using a block-based visual programming language.
- **NGSS 3-5-ETS1-2** Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

### Unit 9 – Artificial Intelligence

In this unit, students will explore the concept of artificial intelligence (AI). The science of crafting programs that mimic, and even surpass human intelligence, is tremendously important. However, there are also some ethical questions, and fears when it comes to artificial intelligence. Students will explore these ideas through various discussions and assignments. Students will be given an opportunity to create an intelligent agent in Minecraft, they will code for their agent to build intelligently and adapt to the Minecraft environment.

# Chino Valley Unified School District

## Jr. High School Course Description

### Learning Goals:

- Identify factors that distinguish humans from machines
- Recognize that computers model intelligent behavior
- Understand the importance of artificial intelligence and explore some of the ethics and fears relating to artificial intelligence
- Find opportunities to code your agent to behave intelligently in Minecraft
- Design an original creative project to teach your agent to intelligently adapt to the Minecraft environment

### K12 Computer Science Standards:

- **CL.L2-03** Collaborate with peers, experts, and others using collaborative practices such as pair programming, working in project teams, and participating in group active learning activities.
- **CL.L2-04** Exhibit dispositions necessary for collaboration: providing useful feedback, integrating feedback, understanding, and accepting multiple perspectives, socialization.
- **CL.L3A-01** Work in a team to design and develop a software artifact.
- **K-12 Computer Science Framework Core Concept:** Control Structures.
- **CT.L2-12** Use abstraction to decompose a problem into sub problems.
- **CPP.L1:6-05** Construct a program as a set of step-by-step instructions to be acted out.
- **CPP.L1:6-06** Implement problem solutions using a block-based visual programming language.
- **NGSS 3-5-ETS1-2** Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

### Lesson 10 – Final Project

In this final unit, students will explore the final chapter of MakeCode for Minecraft, students will create a final project that does two things:

1. Show what they know
2. Demonstrate something new

### Learning Goals:

- Design an original creative project to program four tools for a survival backpack to help them in a Minecraft world.
- Demonstrate their learned coding skills and apply them in a new way.
- Validate their approach to the project, including beta testing and analysis of code to debug and problem solve.

### K12 Computer Science Standards:

- This unit and final project is set to incorporate all standards that have been incorporated into this course.

## 3. Key Terms, Key Assignments, and Projects

### Unit 1 – Introduction

Students will be introduced to what computer science is and the various jobs that are available to them in the computer science field. Students will select various careers to see what they would be able to do outside in the real-world by researching careers. Since this unit is an introduction, students will be given simple tasks in Minecraft to ensure they know the tools and keys of Minecraft. Makecode will be introduced to students where they will complete basic coding assignments to provide a foundation before moving forward into the next units.

### Unit 2 – Events

Students will be introduced to events through different assignments and be able to demonstrate their understanding of the learning goals for this unit. There will be 4 major assignments:

- Introduction to events
- Coding with events
- Linking events

# Chino Valley Unified School District

## Jr. High School Course Description

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Project/Assessment:

### Getting creative with events

Students will use their skills at the end of this unit to demonstrate the mastery of events through an end of unit project using multiple handler event blocks to change their Minecraft world.

### **Unit 3 – Coordinates**

Students will complete assignments for each lesson in this unit to demonstrate their understanding of coordinates. The lessons will focus on four main concepts within this unit:

- Introduction to coordinates
- Coding with coordinates
- Automating actions with coordinates

Project/Assessment:

### Get creative with coordinates

Students will use their skills at the end of this unit to demonstrate the mastery by designing an original creative project to apply their coding skills to Alter the Minecraft landscape by coding with coordinates.

### **Unit 4 – Variables**

Students will complete assignments for each lesson in this unit to demonstrate their understanding of variables. The lessons will focus on four main concepts within this unit and students will be given an opportunity to show their mastery of the topic:

- Introduction to variables
- Coding with variables
- Combining variables

Project/Assessment:

### Get creative with variables

Students will use their skills at the end of this unit to Design an original creative project to change their Minecraft world through coding an automated solution with variables.

### **Unit 5 – Conditionals**

Students will complete assignments for each lesson in this unit to demonstrate their understanding of conditionals. The lessons will focus on four main concepts within this unit and students will be given an opportunity to show their mastery of the topic:

- Introduction to conditionals
- Coding with conditionals
- Debug problem code with conditionals

Project/Assessment:

### Get creative with conditionals

Students will use their skills at the end of this unit to demonstrate the mastery of conditionals by collaboratively working to design an original creative project to apply their coding skills in new ways.

### **Unit 6 - Functions**

Students will complete assignments for each lesson in this unit to demonstrate their understanding of functions. The lessons will focus on four main concepts within this unit and students will be given an opportunity to show their mastery of the topic:

- Introduction to functions
- Coding with functions
- Building on functions

# Chino Valley Unified School District

## Jr. High School Course Description

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Project/Assessment:

Get creative with functions

Students will use their skills at the end of this unit to alter the Minecraft landscape through coding by designing an original creative project to change their Minecraft world through coding an automated solution with functions.

### **Unit 7 – Iteration**

Students will complete assignments for each lesson in this unit to demonstrate their understanding of iteration. The lessons will focus on four main concepts within this unit and students will be given an opportunity to show their mastery of the topic:

- Introduction to iteration
- Coding with iteration
- Debugging with iteration

Project/Assessment:

Get creative with iteration

Students will use their skills at the end of this unit to design an original creative project to automate a solution with iteration.

### **Unit 8 – Arrays**

Students will complete assignments for each lesson in this unit to demonstrate their understanding of arrays. The lessons will focus on four main concepts within this unit and students will be given an opportunity to show their mastery of the topic:

- Introduction to arrays
- Coding with arrays
- Building on arrays

Project/Assessment:

Get creative with arrays

Students will use their skills at the end of this unit to design an original creative project that uses arrays to create a piece of artwork in Minecraft.

### **Unit 9 – Artificial Intelligence**

Students will complete assignments for each lesson in this unit to demonstrate their understanding of artificial intelligence. The lessons will focus on two main concepts within this unit and students will be given an opportunity to show their mastery of the topic:

- Introduction to artificial intelligence
- Coding an intelligent agent

Project/Assessment:

Get creative with artificial intelligence

Students will use their skills at the end of this unit to design an original creative project to teach your agent to intelligently adapt to the Minecraft environment.

### **Unit 10 – Final Project**

Students will complete a final project that will allow them to demonstrate their understanding of all the topics that were taught during this course. The project will encompass all major topics and require students to utilize all information learned in this course to complete a final project. Students will also use their skills demonstrate the mastery of all standards by designing an original creative project to program four tools for a survival backpack to help them in a Minecraft world. Students will validate their approach to the project, including beta testing and analysis of code to debug and problem solve. The project will be divided into three parts:

- Introduction to project

## Chino Valley Unified School District

### Jr. High School Course Description

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- Coding the project
- Beta test and finalize the project

#### **4. Instructional Methods and/or Strategies:**

- This course uses an online curriculum which gives the students access to video lessons and virtual simulator exercises to complete lab projects and assessments.
- Students are expected to complete the virtual labs and practice questions assessments from each unit.
- Each topic will be discussed during class with the students.
- Students will be introduced to vocabulary that will continue to build upon one another in the course.
- Students will complete hands-on projects that reflect the material learned in the online curriculum.

Other strategies would include:

- Direct instruction
- Small group work
- Activity-based instruction
- Collaborative groups
- Modeling
- Group discussions

#### **5. Assessment Including Methods and/or Tools:**

The evaluation of student progress will be based on the following criteria outlined in board policy:

- Assessments: 60% of the final grade
- Assignments and class discussions: 40% of the final grade

# CHINO VALLEY UNIFIED SCHOOL DISTRICT

## Our Motto:

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Grace Park, Ed.D., Associate Superintendent, Curriculum, Instruction, Innovation, and Support  
Julian A. Rodriguez, Ed.D., Director, Secondary Curriculum and Instruction

**SUBJECT: NEW COURSE: COMPUTER SCIENCE DISCOVERIES**

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## **BACKGROUND**

The Chino Valley Unified School District routinely revises curriculum guides and develops new courses in accordance with State Content Standards, State Frameworks, and student need. Accordingly, the revision and development of curriculum guides are the results of a collaborative effort of teachers in the related academic areas.

Computer Science Discoveries is a junior high school, introductory course that will enable students to explore technology and how it can be utilized to solve real world problems while using communication, collaboration, creativity, and critical thinking. It is designed to introduce students to programming and how computers are used to help solve problems, data collection and computer automation.

This course was developed to prepare students for the rigor of the high school computer science courses that will be part of the Biomedical Science and Technology Academy at Chino HS. This is a yearlong course subject area elective.

This course was presented to the Curriculum Council and A.C.T. has been consulted.

Consideration of this item supports the goals identified within the District's Strategic Plan.

## **RECOMMENDATION**

It is recommended the Board of Education receive for information the new course Computer Science Discoveries.

## **FISCAL IMPACT**

None.

NE:GP:JAR:wrg

# Chino Valley Unified School District

## Jr. High School Course Description

A. CONTACTS	
<b>1. School/District Information:</b>	School/District: Chino Valley Unified School District Street Address: 5130 Riverside Dr., Chino, CA 91710 Phone: (909) 628-1201 Web Site: chino.k12.ca.us
<b>2. Course Contact:</b>	Teacher Contact: Office of Secondary Curriculum Position/Title: Director of Secondary Curriculum Site: District Office Phone: (909) 628-1201 X1630
B. COVER PAGE - COURSE ID	
<b>1. Course Title:</b>	Computer Science Discoveries
<b>2. Transcript Title/Abbreviation:</b>	CS Discoveries
<b>3. Transcript Course Code/Number:</b>	
<b>4. Subject Area/Category:</b>	Elective
<b>5. Grade Level(s):</b>	7-8
<b>6. Length of Course:</b>	1 year
<b>7. Classified as a Career Technical Education Course:</b>	No
<b>8. Date of Board Approval:</b>	
<b>9. Brief Course Description:</b> An introductory computer science course that enables students to explore technology and how it can be utilized to solve real world problems while using communication, collaboration, creativity, and critical thinking. Students will also learn about computing systems, data, web development and coding. Computer ethics will also be stressed.	
<b>10. Prerequisites:</b>	None
<b>11. Context for Course:</b> This course is designed to introduce students to programming, how computers are used to help solve problems, interactive art, game creation, design, building prototypes, data collection and computer automation. The course will provide opportunities for students to problem solve through puzzles, challenges, and real-world scenarios.	
<b>12. History of Course Development:</b> This course was developed to prepare students for the rigor of the high school computer science courses that will be a part of the Biomedical Science and Technology Academy at Chino High School. This course is designed to introduce students to programming, how computers are used to help solve problems, interactive art, game creation, design, building prototypes, data collection and computer automation. The course will provide opportunities for students to problem solve through puzzles, challenges, and real-world scenarios.	
<b>13. Textbooks:</b>	None
<b>14. Supplemental Instructional Materials:</b>	Code.org
C. COURSE CONTENT	
<b>1. Course Purpose:</b> As an introductory computer science course. This course enables students to explore technology and how it can be utilized to solve real world problems while using communication, collaboration, creativity, and critical thinking. Students will also learn about computing systems, data, web development and coding. This course was developed to prepare students for the rigor of the high school computer science courses. This course is designed to introduce students to skills in computer programming, how computers are used to help solve problems, interactive art, game creation, design, building prototypes, data collection and computer automation.	
<b>2. Course Outline:</b> Unit 1: Problem Solving and Computing Unit 1 is an interactive and collaborative introduction to the field of computer science, as framed within the broader pursuit of solving problems. Students will practice using a problem-solving process to address a series of puzzles,	



# Chino Valley Unified School District

## Jr. High School Course Description

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challenges, and real-world scenarios. Next, students learn how computers input, output, store, and process information to help humans solve problems. The unit concludes with a project in which students design an application that helps solve a problem of their choosing.

### Unit 2: Web Development

In Unit 2, students will learn how to create and share the content on their own web pages. After deciding what content, they want to share with the world, they'll learn how to structure and style their pages using HTML and CSS. Students will also practice valuable programming skills such as debugging, using resources, and teamwork.

### Unit 3: Interactive Animations and Games

In Unit 3, students will build on their coding experience as they program animations, interactive art, and games in Game Lab. The unit starts off with simple shapes and builds up to more sophisticated sprite-based games, using the same programming concepts and the design process computer scientists use daily. In the final project, students will develop a personalized, interactive program.

### Unit 4: The Design Process

Unit 4 introduces the broader social impacts of computing. Through a series of design challenges, students will learn how to better understand the needs of others while developing a solution to a problem. The second half of the unit consists of an iterative team project, during which teams can identify a need that they care about, prototype solutions both on paper and in App Lab, and test solutions with real users to get feedback and drive further iteration.

### Unit 5: Data and Society

Unit 5 is about the importance of data in solving problems and highlights how computers can help in this process. The first chapter explores different systems used to represent information in a computer and the challenges and tradeoffs posed by using them. In the second chapter students will learn how collections of data are used to solve problems, and how computers help to automate the steps of this process. The chapter concludes by considering how the data problem solving process can be applied to an area of their choosing.

### Unit 6: Physical Computing

Unit 6 explores the role of hardware platforms in computing and how different sensors can provide more effective input and output than the traditional keyboard, mouse, and monitor. Using App Lab and Adafruit's Circuit Playground, students will develop programs that utilize the same hardware inputs and outputs that you see in the smart devices, looking at how a simple rough prototype can lead to a finished product. The unit concludes with a design challenge to use the Circuit Playground as the basis for an innovation of their own design.

### Unit 7: AI and Machine Learning

Unit 7 is a hands-on introduction to developing a machine learning model with tabular data. Students explore how computers learn from data to make decisions, then develop machine learning projects around real-world data. The unit culminates in designing a machine learning app to solve a personally relevant problem.

## 3. Key Assignments:

### Unit 1: Problem Solving and Computing

Create an app that solves a real-world problem using input, output, storage, and processing.

- Work with a partner
- Define a real-world problem
- Brainstorm ways an app could be used to help solve that problem
- Identify the inputs / outputs / storage / processing used by your app
- Share your ideas with another group for peer feedback
- Incorporate feedback to create a final version of the app
- Create a poster of your app to share with the class

# Chino Valley Unified School District

## Jr. High School Course Description

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Students will submit:

- Completed Project Guide
- Completed Peer Review
- A poster of your app
- Computer Science Practice Reflection

### Unit 2: Web Development

Students use computing as a form of self-expression as they design and develop basic web pages. Focusing on the tags, keywords, and syntax used to communicate instructions to the computer, students use HTML to structure the content of a web page. They also explore the privacy and intellectual property implications of publishing their work online.

Webpage will show students can:

- Use HTML to structure a site
- Use CSS to style text and layout
- Respect copyright when using images
- Keep your personal information safe
- Write readable code and use good file names
- Computer Science Practice Reflection

### Unit 3: Interactive Animations and Games

Create an interactive greeting card using programming concepts and techniques learned so far.

- Multiple sprites with multiple properties updated in the draw loop
- Program responds to multiple types of user input and uses at least one random number
- Well sequenced and properly separates code in and out of the draw loop
- Multiple conditionals inside the draw loop, at least one of which is triggered by a variable or sprite properly
- Multiple elements are placed on the screen using the coordinate system, and move in different ways
- Multiple variables are used, and their values are updated during the program. At least one variable or property uses the counter pattern
- Computer Science Practice Reflection

### Unit 4: The Design Process

Introduction to the design process as a specific version of the problem-solving process in which empathy for a user's needs is consistently integrated. Students learn strategies for identifying user needs and assessing how well different designs address them. They learn how to develop a paper prototype, how to gather and respond to feedback about a prototype and consider ways different user interfaces do or do not affect the usability of their apps.

Working in teams, students identify a social issue that they care about and design and prototype an app to address that issue. Students explore other roles in software development, such as product management, marketing, design, and testing.

Students submit:

- The project guides
- The screens of your app, which are drawn on notecards and at most you can have 6 screens
- A navigation diagram of your app, showing how your user moves between screens
- A poster showing off your prototype and describing how it works

### Unit 5: Data and Society

Students learn what a representation system needs to be useful, and how computers can represent different types of information using binary systems. For the chapter project, students represent their perfect day in a binary punch card and trade with classmates to decipher. Students explore how data can be used to answer interesting questions and solve problems. Using a modified version of the general Problem-Solving Process, students look at how computers and

# Chino Valley Unified School District

## Jr. High School Course Description

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humans use data differently and the pros and cons of automating problem solving. After learning ways that computers use data in the real world, students choose their own problem and use data to address it.

Students will...

- Work with a partner
- Define a problem that could be addressed by a recommendation
- Identify the data you need and create a survey to collect it
- Interpret the data to find relationships between survey answers
- Create an algorithm to make a prediction based on data
- Test your algorithm
- Present your work to your classmates
- Completed Project Guide
- Completed Peer Review
- Any materials used to present your work
- Computer Science Practice Reflection

### Unit 6: Physical Computing

Designing a computing device that combines hardware and software requires a good deal of preparation. Starting with a clear plan can help you stay organized and identify issues ahead of time. A lot of the work you do here will make it much easier to keep track of what you need to do once you begin creating your device, both the physical and software components.

- Computer Science Practice Reflection

### Unit 7: AI and Machine Learning

In this project you will design an app that uses machine learning to help decide, offer a recommendation, or make a prediction. You will have a choice of real-world datasets to use to help your app make its decision.

Your app will show that you can...

- Train a model to make a prediction
- Create a model card
- Create an app that uses machine learning
- Computer Science Practice Reflection

### **4. Instructional Methods and/or Strategies:**

Other strategies would include:

- Direct instruction
- Small group work
- Activity-based instruction
- Collaborative groups
- Modeling
- Group discussions

### **5. Assessment Including Methods and/or Tools:**

The evaluation of student progress and evaluation will be based on the following criteria outlined in Board policy:

- Assessments: 60-75% of the final grade
- Assignments and class discussions: 25-40% of the final grade

**CHINO VALLEY UNIFIED SCHOOL DISTRICT**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Lea Fellows, Assistant Superintendent, Curriculum, Instruction,  
Innovation, and Support  
Stephanie Johnson, Director, Student Support Services

**SUBJECT: 2021/2022 FIRST SEMESTER STUDENT EXPULSION REPORT**

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**BACKGROUND**

In order to provide the Board of Education with regular and summative expulsion information, an expulsion report will be presented on a semester basis. This report will indicate the number of students recommended for expulsion, the offense, and the disposition of each case. During first semester 2021/2022, 24 students were recommended for expulsion. Of those recommendations, 12 students were expelled, 12 were revoked. Of the 12 revocations, 1 signed an Abeyance of Expulsion\*.

In accordance with Board Policy 5144.1, policies and standards of behavior consistent with the Education Code are established in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to expel a student from regular classroom instruction.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave or serious nature, expulsion is used only when there is a history of misconduct, when other means of correction, including other forms of discipline such as suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to self or others.

In compliance with established Board policies and standards, the District makes removal of potentially dangerous students from the classroom a top priority, ensures fair and equal treatment of all students, and requires that instances of offenses be addressed according to Board policies and to the fullest extent allowed by law. The Education Code mandates recommendations for expulsion in a number of instances, with discretion to actually impose expulsion vested in the final decision of the District's Board of Education after an evidentiary hearing has been held before a District expulsion hearing panel.

Before the expulsion process starts, site administration shall immediately report to the Superintendent or designee any incidence of offenses specified in law, board policy and administrative regulation as cause for suspension or expulsion.

Consideration of this item supports the goals identified within the District's Strategic Plan.

### **RECOMMENDATION**

It is recommended the Board of Education receive for information the 2021/2022 First Semester Student Expulsion Report.

### **FISCAL IMPACT**

None.

NE:LF:SJ:ss

\*An Abeyance of Expulsion is a suspension of the expulsion process whereby the student is allowed to return to school with a specified behavior contract. Should the student violate the Abeyance Agreement, the school may make a request to move forward with the expulsion recommendation.

<b>Expulsion Hearing Administrative</b> Each expelled pupil is ordered to complete a plan of rehabilitation prior to application for readmission.		Full Expulsion	Suspended Enforcement	Time Frame				Program Referral		Revocation of Recommendation	
				1 semester	2 semesters	Split Semesters	1 Year	District	County	School Site Principal	Expulsion Hearing Panel or Board Decision
<b>48900(a)(1)</b>	Caused, attempted to cause, or threatened to cause physical injury.									3	
<b>48900(a)(2)</b>	Willfully used force or violence upon another person, except in self-defense.	5								1	
<b>48900(b)</b>	Possessed, sold, or furnished a firearm, knife, explosive, or other dangerous object.										
<b>48900(c)</b>	Possessed, used, sold, or furnished, or been under the influence of a controlled substance, an alcoholic beverage, or an intoxicant of any kind.										
<b>48900(d)</b>	Offered, arranged, or negotiated to sell a controlled substance, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.										
<b>48900(e)</b>	Committed or attempted to commit robbery or extortion.										
<b>48900(f)</b>	Caused or attempted to cause damage to school property or private property.									3	
<b>48900(g)</b>	Stole, or attempted to steal, school property or private property.										
<b>48900(h)</b>	Possessed or used tobacco, or products containing tobacco or nicotine products.										
<b>48900(i)</b>	Committed an obscene act or engaged in profanity or vulgarity.										
<b>48900(j)</b>	Possessed or offered, arranged, or negotiated to sell drug paraphernalia.										
<b>48900(k)(1)</b>	Disrupted school activities or willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.										
<b>48900(l)</b>	Knowingly received stolen school property or private property.										
<b>48900(m)</b>	Possessed an imitation firearm.										
<b>48900(n)</b>	Committed or attempted to commit a sexual assault or committed a sexual battery.										
<b>48900(o)</b>	Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.										
<b>48900(p)</b>	Offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.										
<b>48900(q)</b>	Engaged in, or attempted to engage in, hazing.										
<b>48900(r)</b>	Engaged in an act of bullying.										
<b>48900(t)</b>	A pupil who aids or abets, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion.										
<b>48900.2</b>	Committed sexual harassment. (Applicable to grades 4-12, only.)										

<b>Expulsion Hearing Administrative</b> Each expelled pupil is ordered to complete a plan of rehabilitation prior to application for readmission.		Full Expulsion	Suspended Enforcement	Time Frame				Program Referral		Revocation of Recommendation	
				1 semester	2 semesters	Split Semesters	1 Year	District	County	School Site Principal	Expulsion Hearing Panel or Board Decision
<b>48900.3</b>	Caused, attempted to cause, threatened to cause, or participated in an act of hate violence. (Applicable to grades 4-12, only.)										
<b>48900.4</b>	Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils by creating an intimidating or hostile educational environment. (Applicable to grades 4-12, only.)										
<b>48900.7</b>	Made terroristic threats against school officials and/or school property.										
<b>48915(a)(1)(A)</b>	Causing serious physical injury to another person, except in self-defense.									2	
<b>48915(a)(1)(B)</b>	Possession of any knife or other dangerous object of no reasonable use to the pupil.	3	3							1	1
<b>48915(a)(1)(C)</b>	Unlawful possession of any controlled substance except for one of the following: (i) The first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis. (ii) The possession of over the counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.										
<b>48915(a)(1)(D)</b>	Robbery or extortion.										
<b>48915(a)(1)(E)</b>	Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee. An assault is an unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another. A battery is any willful and unlawful use of force or violence upon the person of another.		1								
<b>48915(c)(1)</b>	The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds: (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district. The act of possessing an imitation firearm, as defined in subdivision (m) of Section 48900, is not an offense for which suspension or expulsion is mandatory, but it is an offense for which suspension, or expulsion may be imposed.										
<b>48915(c)(2)</b>	Brandishing a knife at another person.										1
<b>48915(c)(3)</b>	Selling a controlled substance.										
<b>48915(c)(4)</b>	Committing or attempting to commit a sexual assault or committing sexual battery as defined in subdivision (n) of Section 48900.										
<b>48915(c)(5)</b>	Possession of an explosive.										
<b>TOTALS</b>		8	4	0	0	0	0	0	0	10	2

Total Expulsions 12  
Total Revocations 12  
Total Expulsion Recommendations: 24

**Chino Valley Unified School District**

**Our Motto:**

Student Achievement • Safe Schools • Positive School Climate  
Humility • Civility • Service

**DATE:** May 5, 2022

**TO:** Members, Board of Education

**FROM:** Norm Enfield, Ed.D., Superintendent

**PREPARED BY:** Lea Fellows, Assistant Superintendent, Curriculum, Instruction, Innovation, and Support

**SUBJECT: SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS  
WILLIAMS FINDINGS DECILE 1-3 SCHOOLS THIRD QUARTERLY  
REPORT 2021/2022**

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**BACKGROUND**

California Education Code 1240 requires that the San Bernardino County Superintendent of Schools visit all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index and all Quality Education Investment Act schools) identified in the county and report the results of findings on a quarterly basis to ensure compliance with the Williams Legislation. The San Bernardino County Superintendent of Schools office is required to file quarterly reports on schools' progress in rectifying any findings.

Consideration of this item supports the goals identified within the District's Strategic Plan.

**RECOMMENDATION**

It is recommended the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Third Quarterly Report 2021/2022.

**FISCAL IMPACT**

None.

NE:LF:gks



April 15, 2022

Dr. Norm Enfield, Superintendent  
Chino Valley Unified School District  
5130 Riverside Drive  
Chino, CA 91710-4130

Dear Dr. Enfield:

California Education Code section 1240 requires that I annually visit all deciles 1-3 schools (*Williams*-monitored schools currently based on the 2012 Academic Performance Index [API]) identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). This report serves as your district's ***third quarterly report*** for the 2021/22 fiscal year.

Education Code section 1240(c)(2)(C) also requires that the results of the visits and/or reviews be reported to the governing board of each school district at a regularly scheduled meeting held in accordance with public notification requirements. ***Please be sure to include this report as an agenda item for your next regularly scheduled Board meeting.***

In summary, there are no findings to report in the following areas:

**1. Instructional Materials**

The instructional materials sufficiency reviews were conducted during the first quarter of the 2021/22 fiscal year as part of the *Williams* site visitation process and the findings were reported in the first quarterly reports generated in October 2021.

**2. School Accountability Report Cards (SARC)**

The SARC reviews were conducted during the second quarter of the 2021/22 fiscal year and the findings were reported in the second quarterly report generated in January 2022.

**3. School Facilities**

The facilities inspections were conducted during the first quarter of the 2021/22 fiscal year as part of the *Williams* site visitation process and the findings were reported in the first quarterly reports generated in October 2021.

**4. Teacher Assignments**

The annual assignment monitoring and review process for the 2021/22 fiscal year has been postponed by the California Commission on Teacher Credentialing due to a delay in the availability of the California Longitudinal Pupil Achievement Data System data required for the California Statewide Assignment Accountability System program. The 90-day review process is now anticipated to begin in May 2022 and conclude in August 2022. Findings will be included in the first quarterly report of the 2022/23 fiscal year.

On behalf of the SBCSS *Williams* team, it has been a pleasure to work in partnership with you and the staff of the Chino Valley Unified School District.

Sincerely,

A handwritten signature in black ink, appearing to read "Ted Alejandre". The signature is fluid and cursive, with the first name "Ted" being more prominent.

Ted Alejandre  
County Superintendent

cc: Ms. Christina Gagnier, Board President  
Ms. Lea Fellows, *Williams* Liaison  
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations  
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications  
Ms. Amanda Shoffner, SBCSS Credentials Manager